Dates for the diary:

January

6th	Feast of the Epiphany

February

6th	NSPCC Number Day
16th	Half Term week begins

March

6th	World Book Day
24th & 25th	Parents' Evenings
27th	End of Term

Please check Class Dojo for further upcoming dates.

Mobile Phones

If your child needs to bring a mobile phone (or other personal technology) into school, please make sure you and your child have completed the Mobile Phone and Personal Technology paperwork. Your child must hand in their device at the office at the start of every day, where it will remain until it is handed back to them by an adult.





Contacting us

Check out what we're up to on Class Dojo.
Please do not hesitate to contact us if you have any questions or queries.
If you require an urgent response or need to notify us of any absence or changes to pick-ups etc. please contact the office directly, as we cannot always look at Dojo messages during the school day.

(The school admin staff will pass any urgent messages on to us directly.)



Other than a watch and a small pair of stud earrings, jewellery should not be worn to school. If other jewellery is worn to school, it will be confiscated and returned to at the end of the day, to take home.
Earrings MUST Not be worn on PE days. (Failure to do this will mean that participation in PE will not be possible.)

Homework information

Reading – it is really important for the children to be reading daily, and if possible to a parent or carer, even if they only have 10 minutes. This may be a book from school, home or the town library.
In the children's Home School Record, please write the title of the book, record the pages they have read, and any comments if appropriate (e.g. words they needed help with or any vocabulary they needed explained). Most children can do this themselves now, but we'd still like an adult's signature.

Spelling – word lists will be posted via message on Class Dojo each Thursday. We work on these daily during the week in spelling lessons, and the children will need to practise at home the spelling and meaning for their quiz the following Thursday. Word lists are uploaded to the children's Spelling Shed accounts each Thursday to help them practise at home.

Times Tables – these are a maths essential and an educational entitlement. Speed and fluency in times tables will support the children in their learning of mathematics. The children will have a different times table or division fact focus each week in their maths lessons, and homework matching this will be given out on Thursdays, to be returned the following Thursday. Table tests to encourage independent practice will also take place on Thursdays. We recommend practising at least 3 x per week, using online games (i.e. TT Rockstars) or non-digital method of your choice.

Topic – we are always pleased when the children do some independent research on the topics that we study.

Things to remember:

Daily	Home School Record and reading book Pencil case Lunchbox & water bottle
Mondays	**PE kit to be worn to school**
Thursdays	Home School Record handed into class teacher Informal spelling and times tables tests Maths homework due in Check Class Dojo & Spelling Shed for new weekly spelling lists
Fridays	**PE kit to be worn to school**

Year 4 Termly Overview: Spring Term 2026

Literacy



Reading
We will be practising reading fluency and comprehension through a selection of high-quality texts, including 'The Lion, The Witch and The Wardrobe' by C. S. Lewis and a range of extracts and poetry.

Handwriting
A daily focus on handwriting aims to support the children in their letter formation, writing fluency and stamina.

Grammar
This term we will be focusing on signposting sentences by using adverbials and prepositional phrases at the beginning of a sentence.

Composition
We will be applying these key grammar concepts in context through both fiction and non-fiction compositional writing based on the texts we have studied.

Mathematics

Maths lessons focus on developing the children's abilities to reason mathematically by following a line of enquiry, solve problems by applying their mathematics to a variety of routine and non-routine problems and the ability to recall and apply mathematical knowledge rapidly and accurately.

The following topics will be covered this term:

- Addition & Subtraction
- Mulitplication & Division
- Time



Music

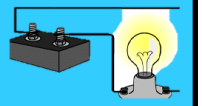


Motifs

This term in music the children will be exploring the genre of rock and roll, including learning about its history and how to play a piece of rock and roll music.

Science

We will be beginning our science learning with a topic on **States of Matter** followed by exploring and making simple electrical circuits in our **Electricity** topic.



GEOGRAPHY

In our Geography lessons we will be learning about how lines of Longitude and Latitude can help us to pinpoint any location on Earth.



French

We will be learning about dates and celebrations, and how to talk about our birthday.



RE

This term we will be covering the topics:

- Christmas
- Revelation
- Lent
- Holy Week

Computing



Coding

The children will continue the learning they began last year with PwC, working through a series of coding workshops to advance their skills.

Finding Information

We will be learning to access and present digital information effectively and efficiently using iPads and a range of information resources.

Art & Design Technology

Electrical Systems - Torches

Supported by our science work on electricity, we will be learning about how torches work and having a go at making our own!



PSHE & RHE

We will be learning how we are created and loved by God through learning about how to celebrate differences, and to appreciate and look after our bodies as gifts from God. We will also be exploring emotional wellbeing by looking at the difference between feelings and actions and how to manage them. This learning is underpinned by the religious understand that we all play a part in the Body of Christ.