

# Year 3 Termly Overview: Spring Term 2026

## Literacy

### **Handwriting**

A daily focus on handwriting aims to support the children in their letter formation, writing fluency and stamina.

**Focus Text: Alice's Adventures in Wonderland**

**Focus Genre: Fiction**

Narrative: Description of the character of the Cheshire Cat.

**Grammar Focus:**

Expand sentences by using adverbs at the beginning of a sentence.

**Focus Text: A Walk in London**

**Focus Genre: Non-fiction**

Persuasion: Advert: Encourage tourists on a tour of St. Peter Port, using its key landmarks.

**Grammar Focus:** Signpost sentences by using prepositional phrases and time adverbials at the beginning of a sentence.

## Art and Design

We will be looking at some formal elements of drawing this term, including shading and texture.

## Mathematics

Maths lessons focus on developing the children's abilities to reason mathematically by following a line of enquiry, solve problems by applying their mathematics to a variety of routine and non-routine problems and the ability to recall and apply mathematical knowledge rapidly and accurately. This term we will be focusing on:

- **Multiplication & Division**
- **Length & Perimeter**
- **Fractions**
- **Time**

## Geography

We will be studying regions of the United Kingdom this term, learning to name and locate the countries and cities, and identifying human and physical characteristics, key topographical features, and understanding how some of these aspects have changed over time.



## Science

This term we will first be studying **plants**. The children will observe and describe how seeds and bulbs grow into mature plants and will learn what plants need in order to grow and stay healthy.

We will then be studying a topic on **Forces & Magnets**, where the children will compare how things move on different surfaces, and will learn about a magnets ability to attract and repel.

## Computing

### **Picture Perfect**

Children will be using iPads to learn how to take a useable photo for a particular purpose and audience.

### **Hive Hackers**

PWC Hive Academy CI will be supporting us again to run coding workshops.

### **Video Trailers**

Children will be learning how to create their own video trailers using iPads.

## PSHE

### **We don't have to be the same.**

We will be learning about respecting our bodies and we will be thinking about what am I feeling and what am I looking at.

## Music

### **Compositions**

The focus for music this term is Rock and Roll. The children will develop their knowledge of this genre through listening and playing.



## French

We will be exploring French verbs this term. In addition, we will be learning conversational phrases around birthday celebrations. The children will learn to listen and read vocabulary and respond in writing and orally.

## Dates for the Diary

### January

6<sup>th</sup> Welcome back – Spring Term starts



### February

Friday 6<sup>th</sup> February 2026 - NSPCC Number Day & PTFA

Disco

Monday 16<sup>th</sup> – Half-term week begins



### March

24<sup>th</sup> March – Parents' evening

25<sup>th</sup> March – Parents' evening

27<sup>th</sup> March – Spring Term ends



## Homework information

**Reading** – it is important for the children to be reading daily for 10 minutes to a parent or carer. This may be a book from school, home or the town library. In the children's reading diary, please write the title of the book, record the pages they have read and any comments eg words they needed help with or vocabulary they needed explained. Some children are capable of doing this themselves now, but we still require an adult's signature.

**Spelling** – word lists are sent home as a message on dojo each Friday. We work on these during the week in class and the children will need to practice these at home for their quiz at the end of the week.

**Times tables** – these are a maths essential and an educational entitlement. Speed and fluency will support the children in their learning of mathematics. The children will have a different times table or division fact focus each week in their maths lessons and homework match this. It will be given out on Friday, to be returned the following Friday. Tables tests will also take place on Fridays. Regular practice is so important – we recommend at least 3x per week, using TT Rockstars or a non-digital method of your choice.

Other than a watch and a small pair of stud earrings, jewellery should not be worn to school. Other jewellery worn in school will be confiscated and returned at the end of the day, to be taken home.

Earrings MUST be removed before PE lessons. Failure to do this will mean that participation in PE will not be possible.

## Contacting us

Please do not hesitate to contact us if you have any questions or queries.

If you require an urgent response or need to notify us of any absence or changes to pick-ups etc., please contact the secretary in the office directly, as we cannot always look at the Dojo during the school day.

The school office will pass any urgent messages on to us directly.

## Things to remember:

PE kit days:

Monday and Wednesday **Miss Brannan's class**. Wednesday and Thursday for **Mrs Falla's class**.

Home school record and reading book in school every day and hand in on Fridays

Spelling homework completed by Fridays

Check class dojo for weekly spelling lists on Fridays

Maths homework due in on Fridays

## Mobile Phones

If your child needs to bring a mobile phone (or other personal technology) to school, please make sure you and your child have completed the Mobile Phone and Personal Technology Policy paperwork.

Your child must hand in their device at the office at the start of every day, where it will remain until it is handed back to them by an adult at the end of the day.