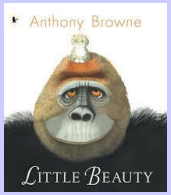
Year 2 Termly Overview: Spring Term 2026

Literacy

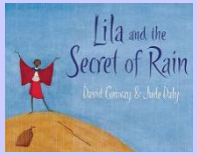
Our literacy units focus on developing the children's grammatical skills and exploring the structure and features of different writing genres. We also develop handwriting and spelling during our Literacy lessons.

The books we will be looking at this term are:

Little Beauty
By Anthony Browne



Lila and The Secret of Rain
By David Conway



Reading

We will read a variety of guided texts weekly and will further the children's love of reading through independent reading time.

As a class, we will complete the guided reading activities for the books

Amazing Grace by Mary Hoffman

Bringing The Rain to the Kapiti Plain by Verna Aardema

How To Hide a Lion at School by Helen Stephens

Mathematics

Maths lessons focus on developing the children's abilities to reason mathematically by following a line of enquiry, solve problems by applying their mathematics to a variety of routine and non-routine problems and the ability to recall and apply mathematical knowledge rapidly and accurately.

This term we will be focusing on:

- **Addition and Subtraction**
- **Multiplication and Subtraction**
- **Money**

Geography

Focus: Globalisation (the connectivity and interconnectedness of our world)

'Farm to Fork'

This unit will teach the children about the "farm to fork" journey and the following processes which are involved:

Know that farms are places where some of our food is grown or reared.

Know that food comes from many different parts of the world.

Know that food has to be transported from where it is grown or reared to where it is eaten.

History

Focus: Monarchs

This unit will teach the children about what a monarch is, who our monarch is today and what monarchs were like in the past. We will also be learning about what role does a monarch has in Guernsey.

Throughout each unit the children are taught to "work like a historian" and develop the following skills:

Chronology - Where do the people we are studying fit in with wider chronology?
Similarity and difference - what were the similarities and differences between past and present monarchs?
Change and continuity - why has the role of the monarchy changed?
Evidence - what can artefacts tell us about the monarchy of the past?
Significance - why is the monarch a significant person?

Science

Focus: Everyday materials

We will be investigating different materials and identifying and comparing their suitability for particular uses. We will find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

Focus: Electricity

In this unit, we will learn how everyday appliances use electricity and the safety issues surrounding them.
Children will understand what components make a simple circuit and how these components are represented.

Design and Technology

Focus: Mechanisms

'Moving Monsters'

In this unit children learn the terms pivot, lever and linkage. They then set to designing a monster that will move using a linkage mechanism. After practicing making linkages of different types and varying the materials they use, the children will 'bring their monsters to life' by making them with moveable parts.

PSHE & Relationship Education

This term the children will be learning about their bodies.

We will learn:

- The names of our body parts (male and female)
- That our bodies are good and we need to look after them
- What constitutes a healthy lifestyle, including physical activity, dental health and healthy eating
- The importance of sleep, rest and recreation for our health
- How to maintain personal hygiene

Homework Information
Children in Year 2 are expected to complete the following homework:

Weekly

Reading: Children will bring home two types of books each week.

Reading for Pleasure
This is a book your child chooses themselves. While you may need to read this to them rather than having them read it to you, letting them choose a book they are interested in is an important way to help them develop a love for reading. They can bring home a new book every day as long as the previous one has been returned.

Guided Reading
Every Thursday, your child will bring home the book they have been reading in class that week. This will be a familiar text that they can practice reading with you. Please return this book the following Thursday so another group can use it.

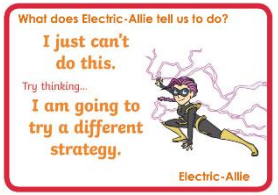
Daily Reading and Rewards
Please ensure your child reads at home every day and record each session in their Reading Record. For every four times they read in a week, they will receive a raffle ticket for our termly drawing to win a Kindle.

Spellings: We will have a spelling test, once a week on a **Thursday**. Spelling homework will be given out on a Thursday and is due back in on the following Thursday.

Termly
Topic: Occasionally, your child will receive topic-related homework, details of which will be confirmed at the time.

This term we are focusing on this Golden Value and this Growth Mindset Skill:





Dates for the Diary

February

Friday 6th	NSPCC Number Day
	PTFA School Disco
Friday 13th	End of half-term 3pm
Mon 16th – Fri 20th	Half-term holiday
Monday 23rd	Children return to school for Spring 2 Term

March

Friday 6th	World Book Day
Tuesday 24th	Parents' Evening
Wednesday 25th	Parents' Evening
Friday 27th	End of Term 12.45pm

April

Mondy 30th March - Friday 10th April	Easter Holiday
Monday 13th	INSET Day
Tuesday 14th	Children return to school for Summer Term 1

Please check the school calendar on ClassDojo,throughout the ter, for additional dates.

Contacting us

Please do not hesitate to contact us if you have any questions or queries. If you require an urgent response or need to notify us of any absence or changes to pick-ups etc., **please contact the secretary in the office directly**, as we **cannot** always look at the Dojo during the school day.

The school secretary will pass any urgent messages on to us directly.

Please note staff are **not** expected to respond to dojo messages before 8.30am or after 5pm.

Things to remember:

Wear your P.E. kit to school on Mondays and Wednesdays.

Bring in a named water bottle, a fruit snack and a named coat every day.

Reading records should be in school every day.

Guided reading books should be returned to school on Thursdays.

Spelling homework completed by Thursdays.

Spelling tests on Thursdays.

PE Kit

Please make sure you wear the regulation, school PE Kit.

Summer kit
White t – shirt (no logos), royal blue school shorts, trainers

Winter Kit
White t-shirt, blue school shorts or navy-blue, or black leggings or jogging bottom, trainers. A navy-blue sweatshirt may also be worn.
No logos on any of this clothing other than the school logo.

Children who do not wear the correct PE kit will be sent home with a slip and given kit from lost property, to wear.