

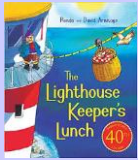
Year 2 Termly Overview: Summer Term 2026

Literacy

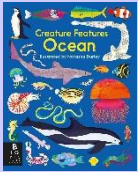
Our literacy units focus on developing the children's grammatical skills and exploring the structure and features of different writing genres. We also develop handwriting and spelling during our Literacy lessons.

The books we will be looking at this term are:

The Lighthouse Keeper's Lunch
By Ronda and David Armitage



Creature Features
By Natasha Durley



Reading

We will read a variety of guided texts weekly and will further the children's love of reading through independent reading time.

As a class, we will complete the guided reading activities for the books

Meerkat Mail by Emily Gravett

The Book with no pictures by BJ Novak

Fantastic Mr Fox by Roald Dahl

The Day the Crayons Quit by Drew Daywait

Mathematics

Maths lessons focus on developing the children's abilities to reason mathematically by following a line of enquiry, solve problems by applying their mathematics to a variety of routine and non-routine problems and the ability to recall and apply mathematical knowledge rapidly and accurately.

This term we will be focusing on:

- **Multiplication and Division**
- **Fractions**
- **Money**
- **Time**

Geography

Focus: 'Farm to Fork'

This unit will teach the children about the "farm to fork" journey and the following processes which are involved:

- Know that farms are places where some of our food is grown or reared.
- Know that food comes from many different parts of the world.
- Know that food has to be transported from where it is grown or reared to where it is eaten.

Focus: Compare an urban and rural location in Guernsey

We will explore the similarities and differences between types of shops, types of houses, volume of traffic, size of gardens, land used for farming, availability of parking.

History

Focus: Monarchs

This unit will teach the children about what a monarch is, who our monarch is today and what monarchs were like in the past. We will also be learning about what role does a monarch has in Guernsey.

Throughout each unit the children are taught to "work like a historian" and develop the following skills:

Chronology - Where do the people we are studying fit in with wider chronology?

Similarity and difference - what were the similarities and differences between past and present monarchs?

Change and continuity - why has the role of the monarchy changed?

Evidence - what can artefacts tell us about the monarchy of the past?

Significance - why is the monarch a significant person?

Science

Focus: Light

In this Science module, we will consolidate our understanding of light sources and investigate the need for light when seeing things. Children will understand that opaque objects form shadows when a light is shone on them and how these shadows are formed on a surface. They will investigate how the size of shadows change when they are moved closer to or further away from the light source.

Focus: Electricity

In this unit, we will learn how everyday appliances use electricity and the safety issues surrounding them. Children will understand what components make a simple circuit and how these components are represented.

Focus: Living Things and Their Habitats

In this Science module, children will consolidate their knowledge of the 5 types of animals and study how animals change as they mature, looking at a variety of life cycles. Children will understand the importance of water and exercise on our health and wellbeing.

Computing

Focus: Stop Motion Animation

In this unit the children will use logical thinking to explore software, predicting, testing and explaining what it does. They will use software to create simple animations and use some of its features e.g. onion skinning.

Design and Technology

Focus: Balanced Diet

In this unit we will learn about the importance of a balanced diet and creating a tasty, balanced wrap to meet a design brief. The children will be able to name the main food groups and identify foods that belong to each group. They'll be able to describe the taste, feel and smell of a given food and think of different flavour combinations when designing their wrap.

PSHE & Relationship Education

This term the children will be learning about their bodies.

We will learn:

- The names of our body parts (male and female)
- That our bodies are good and we need to look after them
- What constitutes a healthy lifestyle, including physical activity, dental health and healthy eating
- The importance of sleep, rest and recreation for our health
- How to maintain personal hygiene

Transition activities to help the children prepare for their move to Year 3 will also take place this term (more information to follow).

Homework Information

Children in Year 2 are expected to complete the following homework:

Reading: Children will bring home two types of books each week:

Reading for Pleasure

This is a book your child chooses themselves. While you may need to read this to them rather than having them read it to you, letting them choose a book they are interested in is an important way to help them develop a love for reading. They can bring home a new book every day if the previous one has been returned.

Guided Reading

Every Thursday, your child will bring home the book they have been reading in class that week. This will be a familiar text that they can practice reading with you. Please return this book the following Thursday so another group can use it.

Daily Reading and Rewards

Please ensure your child reads at home every day and record each session in their Reading Record. For every four times they read in a week, they will receive a raffle ticket for our termly drawing to win a Kindle.

Spellings: We will have a spelling test, once a week on a **Thursday**. Spelling homework will be given out on a Thursday and is due back in on the following Thursday.

Maths: This term, the children will learn the multiplication and division facts for the 2, 5 and 10 times tables. They will be given 4 pages of times table homework a week; the first 2 pages are required to be completed, pages 3 and 4 are optional. There will be a weekly times table test on a **Thursday**.

This term we are focusing on this Golden Value and this Growth Mindset Skill:



Dates for the Diary

April

Monday 20th Y2 swimming begins

Tuesday 21st Y2 visit to the Fire Station

May

Friday 1st Y2 author visit at Le Mare Primary School

Monday 4th Bank Holiday (school closed)

May 8th Liberation Day celebrations (more info to follow)

Monday 18th Last swimming lesson for Y2.

Tuesday 19th Y2 visit to The Dairy

Friday 22nd Last day of half-term – finish at 3pm

Monday 25th – Friday 29th Half-term holiday

June

Monday 1st Return to school

July

Monday 6th Infants Sports Day

Tuesday 14th End of Term leavers' mass at 9.30am

Thursday 16th PTFA Disco

Friday 17th End of term - finish at 12.45pm

Please check the school calendar on ClassDojo, throughout the term, for additional dates and events.

Contacting us

Please do not hesitate to contact us if you have any questions or queries. **If you require an urgent response or need to notify us of any absence or changes to pick-ups etc., please contact the secretary in the office directly**, as we **cannot** always look at the Dojo during the school day.

The school secretary will pass any urgent messages on to us directly.

Please note staff are **not** expected to respond to dojo messages before 8.30am or after 5pm.

Things to remember:

This half-term: wear your P.E. kit to school on Mondays and Wednesdays.

Bring in a named water bottle, a fruit snack and a named coat every day.

Reading records should be in school every day.

Mondays

Swimming – children wear their PE kit to school and bring their swimming kit in a separate bag to their main school bag. Swimming kit includes a swimming costume, cap, goggles and a towel.

Thursdays

Guided reading books given to Miss Murray.

Spelling homework and maths homework completed and handed in to Miss Murray.

Spelling test and Times Table test.