Literacy

Our literacy learning this term, we will focus on:

Narrative: Retell the story of **Augustus and his smile** by **Catherine Rayner**
Expand sentences using adjectives after a linking verb.

Explanation: Who were significant people in British history? With links to the text **Amelia Earhart** by **Isabel Sanchez Vegara**.
Expand sentence fragments by adding a noun to a lonely verb.

Narrative: Retell **The Man on the Moon** *by* ***Simon Bartram***
Expand sentences by using noun phrases.

Reading

We will read and listen to texts from the Notre Dame Reading Spine, alongside a variety of texts in Guided Reading sessions.

Maths

- Count in 2s, 5s and 10s.
- 2, 5, 10 times-tables.
- Add equal groups and make arrays.
- Make and identify halves and quarters.
- Doubling and halving numbers.
- Place value to 50 and 100.
- Telling the time to the hour and half hour.
- Fraction-whole, half and quarters.

Geography

We will locate hot and cold places in the world and learning about the different climate and weather there. We will study the Equator, the North Pole and the South Pole and compare these locations to the weather in Guernsey.

Music

Our music lessons will teach the children to identify high and low sounds (Pitch) and discuss varying speeds of the music (tempo) based around Superhero music. They will also begin to learn how to paint a musical picture using different pitches, speeds and rhythmic patterns to tell fairy-tale stories.







Science

We will continue our study on plants, flowers and trees. Children will examine the features of trees and learn about their functions. We will learn to distinguish between wild and garden flowers and also the differences between evergreen and deciduous trees.

They will begin to identify and name a variety of local wild and garden flowers, deciduous and evergreen trees.

Computing

We will revisit programming skills and use technology for research purposes. Children will learn about privacy and security online.

History

Our history topic will explore the significance of astronauts Neil Armstrong, Tim Peake and Mae Jemison. We will learn key facts about these people and discover why their influence is important to our lives today. We will learn Liberation Day and military vehicles, exploring their significance to Guernsey.

Relationship and Health Education

We will be talking about good and bad secrets, the communities we live in, our role in the wider community as we grow up and what to do in an emergency.

Design and Technology

Textile learning will look at wheels and axles. We will then evaluate the designs of military vehicles and build and decorate our own moving military vehicle.

Art This term children will create a 3D sculpture of a spider by revisiting the skills learnt in paper play to roll, fold and manipulate paper.

P.E.

PE lessons will develop athletic skills and target aiming skills. All children will also participate in a weekly swimming session.

Dates for the diary:

April
14th April 2026- return to school
21st April – 19th May – Swimming each Tuesday afternoon

MAY
4th May 2026 – May Bank Holiday
8th May 2025 – Liberation Day celebration – details to follow
12th May – parent and friends of the school Safeguarding training evening
25th to 29th May- Half term

JUNE
1st June 2026– Return from Half term holiday

JULY
6th July 2026 - Infants Sports Day
Infants Beach Day details to follow
14th July 2026 – End of Term leavers' mass 0930
16th July 2026 – PTFA Disco
17th July 2026 - 12.45pm End of term for Summer Holidays



Things to remember:

	Year 1
Daily	Home-school Record and Reading book. Pencil case Lunchbox and water bottle – named. As the weather improves, please make sure to put sunscreen on the children before school and send them in with a hat and water bottle each day.
Monday	Miss Allen's PE kit worn to school.
Tuesday	Both classes to wear PE and bring swimming kit in bag.
Friday	Mrs Holmes's class PE kit worn to school.

The children now need to be wearing summer uniform.

Home-learning Information

Reading – it is important for the children to be reading daily for 10minutes, if possible to a parent or carer. This may be a book from school, home or the town library. In the children's reading diary, please write the title of the book, record the pages they read, any comments (eg words they needed help with or any comments if appropriate. (eg words they needed help with or any vocabulary they needed explained. Some children are capable of doing this themselves, but we'd still like an adult's signature.

Spelling –word lists are sent home as a message on dojo each Friday. We work on these during the week in class and the children will need to practise these at home for their quiz at the end of the week. This term's first spelling lists will be posted on Friday 2nd May.

Times Tables – these are a maths essential and an educational entitlement. Speed and fluency will support the children in their mathematical learning. The children will have a different times table or division fact focus in their maths lessons and homework will match this. It will be given out on Fridays, to be returned the following Friday. Table tests will also take place on Fridays. Regular practice is so important – we recommend at least 3 x per week, using TT Rockstars or a non-digital method of your choice.

Topic – we are always pleased when the children do some independent research on the topics that we study.

Contact us

Messages about illness or absence should be left with the school office. Non-urgent messages can be sent by dojo and we will respond as quickly as possible.

Please also check out our Class Dojo page to see what we've been up to in class and for other information.

