

Literacy

Our literacy learning will commence with securing the children's understanding and use of simple sentence construction using the model texts of "We're Going on a Bear Hunt" and Paddington Bear.

Reading

During our daily class story time, we will read a class reader off the Notre Dame Reading Spine. We will explore this alongside a variety of other texts in Guided Reading sessions.



Computing

We will develop skills using the mouse and touch pad on Chrome books. Our 'Picture Perfect' unit develops children's skills in taking and sharing clear i-pad pictures.

Listen to each other

We try to see God's goodness in one another

What does Mr TAE tell us to do?

Instead of saying...

**I'll never do it!
It's too hard!**

Try thinking...

**This may take some
time and effort.**



Mr TAE and Error

Art & Design technology

Art will look at the formal elements of line, form and colour.

In DT children will explore different fixing methods and will be introduced to the concept of designing for a purpose. They will be designing and making puppets from the Nativity Story – considering the fixing methods and ways to represent their chosen character.

Music

We will explore the rhythm and pulse in "All about me."

P.E.

This term we will be working on team-building and fundamental movement skills on: Monday and Friday's Mrs Holmes' class and Tuesday and Wednesdays Miss Allen's class

Science

Children will learn to distinguish between an object and the materials from which it is made. We will also identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock. Through different practical activities, children will develop their understanding of the concepts of 'waterproof' and 'magnetic'.

Geography

We will investigate our local area and track seasonal and daily weather. By linking to "We're Going on a Bear Hunt", we will develop skills to read and create maps of the local area and imaginative story mapping. Children will use world maps, atlases and globes to identify Guernsey and other Islands in the Bailiwick.

Maths

This term will focus on place value of numbers to 20, addition and subtraction. We will also learn about 2D and 3D shapes, discussing, naming and comparing their properties.

History

Children will look at historical changes within their living memory. They will ask questions and consider how birthday celebrations and toys have changed over recent years – comparing their birthday and toys to that of a person from a different generation.

Relationship & Health Education

This term we will be learning about the importance of our Golden Values and exploring the creation story and what it means to us in our lives.

Children will consider their value, uniqueness and how to respect differences between themselves and others. Online safety learning will cover Self-image and self-identity.

Dates for the diary:

17th September - Year 1 trip to Candie Museum Toy exhibition

October

Phonics and Early Reading Workshop for Parents - date tbc

7th October - Feast of Notre Dame du Rosaire - whole school mass

10th October – Swimathon – details to follow

21st October – Parents' Evening - details to follow

22nd October – Early Parents' Evening - details to follow

23rd October – Pyjama day fundraiser

24th October – INSET Day

27th October – 31st October 2025– Half term Break

December

2nd & 3rd December - Infant Nativities - details to follow

12th December – Christmas Jumper Day

17th December 2025 - Christmas Party Day. Details to follow

19th December 2025 – Term ends



Things to remember:

	Year 1
Monday	Change reading for pleasure book. PE – PE kit needed (Mrs Holmes' class)
Tuesday	Change reading for pleasure book. PE – PE kit needed (Miss Allen's class)
Wednesday	Change reading for pleasure book. PE – PE kit needed (Miss Allen's class)
Thursday	Change reading for pleasure book.
Friday	Change reading for pleasure book. PE – PE kit needed (Mrs Holmes' class) Fruit or Treat Friday snack for break-time.

Don't forget...

All children have fruit and water for their mid-morning snack. Please ensure they have a named piece of fruit in their lunch-box and a **NAMED** water bottle with them in the morning. On Friday they may bring a treat in for break-time instead of fruit.

Home-learning Information

- **Please sign and return your child's white reading record** when they complete a book. Please remember that it is as valuable to them to talk about the story, the characters and the words in the story as it is to simply read the text. **Children independently change their Reading for Pleasure books daily.**
- One library book may be borrowed at a time and should be returned when read. **These are to read TO your children, rather than them reading to you.**
- Each Friday, children will bring home the book they have been reading in **Guided Reading** lessons. This book will be well-known to them and they should be able to read the book with good accuracy. Please continue to hear them read it daily to consolidate this learning. This book needs to be returned the following Friday.
- **Phonics home learning** an activity sheet will go home each Friday for your child to recap on their phonic learning from that week. Please note that you do not have to practise the whole sheet each day, however practising part of it for a couple of minutes will help them to remember their learning and retain their new learning much more easily.
- **Numbots & TTRockstars** – online programs for Year 1 children to practise different areas of maths. Their logins are stuck inside their Reading Record Diaries.
- **Timestables** – activities will be sent home weekly for children to practise their 10, 2 & 5 timestables.
- Keep up-to-date with what we've been doing in class on our Class Story on Dojo.

Contact us



Messages about illness or absence should be left with the school office. Non-urgent messages can be sent by dojo and we will respond as quickly as possible.