

# Year 2 Termly Overview: Autumn Term 2025

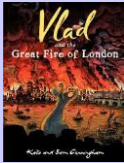
## Literacy

Our literacy units focus on developing the children's grammatical skills and exploring the structure and features of different writing genres. We also develop handwriting and spelling during our Literacy lessons.

The books we will be looking at this term are:

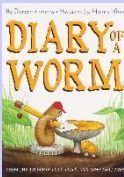
### **Vlad and the Great Fire of London**

By Kate Cunningham



### **Diary of a Worm**

By Doreen Cronin



### **The Night Before Christmas**

By Clement Clarke Moore



## Reading

We will read a variety of guided texts weekly and will further the children's love of reading through independent reading time.

As a class, we will complete the guided reading activities for the books Funnybones, Little Beauty and Samuel Pepys' Diary.

## Mathematics

Maths lessons focus on developing the children's abilities to reason mathematically by following a line of enquiry, solve problems by applying their mathematics to a variety of routine and non-routine problems and the ability to recall and apply mathematical knowledge rapidly and accurately.

This term we will be focusing on:

- **Place Value**
- **Addition and Subtraction**
- **Shape**

## Geography

### **Focus: Human & Physical Features, Maps and Directions**

**In this unit we will learn how to:**

- use simple compass directions and locational and directional language to describe the location of features and routes on a map
- use aerial photographs to recognise landmarks and basic human and physical features
- devise a simple map; and use and construct basic symbols in a key
- use simple fieldwork and observational skills to study the geography of our school and its grounds

## Science

### **Focus: Living Things and Their Habitats**

We will be looking at the different animal groups and identifying how most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants. We will be visiting Le Guet to identify and name a variety of plants and animals in their habitats, including microhabitats.

### **Focus: Everyday materials**

We will be investigating different materials and identifying and comparing the suitability for particular uses. We will find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

## History

### **Focus: The Great Fire of London**

This unit will teach the children about the key events of the Great Fire of London and help them to develop an understanding of the ways in which we can find out about the past.

The children will learn about what London was like in the 17<sup>th</sup> century and compare life in the 17th century to the present day.

As part of this comparison they will consider how some problems, such as the lack of an organised fire brigade and the type of buildings, caused the fire to spread.

We will then focus on how and why some things changed because of the fire, to improve safety. As part of this we will visit the Fire Station to compare fire services now and in the past.

## RE, PSHE & Relationship Education

This term we will be looking at our Golden Values, Creation, Catholic Social Teaching and Advent. In PSHE we will discuss how we are created and loved by God as well learning about our emotions and how we can learn to control them,

## Art

### **Focus: Formal Elements**

In this unit the children will be looking at formal elements, including pattern, texture and tone.

## D&T

### **Focus: Mechanisms**

In this unit the children will be learning about mechanisms, how they work and how they can be used in real life.

## Homework Information

Children in Year 2 are expected to complete the following homework:

### Weekly

**Reading:** Children will bring home two types of books each week.

### **Reading for Pleasure**

This is a book your child chooses themselves. While you may need to read this to them rather than having them read it to you, letting them choose a book they are interested in is an important way to help them develop a love for reading. They can bring home a new book every day as long as the previous one has been returned.

### **Guided Reading**

Each Friday, your child will bring home the book they have been reading in class that week. This will be a familiar text that they can practice reading with you. Please return this book the following Thursday so another group can use it.

### **Daily Reading and Rewards**

Please ensure your child reads at home every day and record each session in their Reading Record. For every four times they read, they will receive a raffle ticket for our termly drawing to win a Kindle.

**Spellings:** We will have a spelling test, once a week on a **Friday morning**. Spelling homework will be given out on a Friday and is due back in on the following Friday.

**Times Tables:** Later in Autumn term, your child will start learning times tables and will be set homework and tested on them weekly.

### Termly

**Topic:** Occasionally, your child will receive topic-related homework, details of which will be confirmed at the time.

## Contacting us

Please do not hesitate to contact us if you have any questions or queries.

**If you require an urgent response or need to notify us of any absence or changes to pick-ups etc., please contact the secretary in the office directly**, as we **cannot** always look at the Dojo during the school day.

The school secretary will pass any urgent messages on to us directly.

Please note staff are **not** expected to respond to dojo messages before 8.30am or after 5pm.

## Things to remember:

**Wear your P.E. kit to school on Mondays and Wednesdays.**

**Bring in a named water bottle, a fruit snack and a named coat every day.**

**Reading records should be in school every day.**

**Guided reading books should be returned to school on Thursdays.**

**Spelling homework completed by Fridays**

**Spelling tests on Fridays**

## PE Kit

Please make sure you wear the regulation, school PE Kit.

### **Summer kit**

White t – shirt (no logos), royal blue school shorts, trainers

### **Winter Kit**

White t-shirt, blue school shorts or navy-blue, or black leggings or jogging bottom, trainers. A navy-blue sweatshirt may also be worn.

No logos on any of this clothing other than the school logo.

Children who do not wear the correct PE kit will be sent home with a slip and given kit from lost property, to wear.

## Dates for the Diary

### September

Wednesday 3<sup>rd</sup> Children return to school

### October

Tuesday 7<sup>th</sup> School Feast Day  
Whole School Mass

Friday 10<sup>th</sup> Swimathon

Tuesday 21<sup>st</sup> Parents' Evening

Wednesday 22<sup>nd</sup> Parents' Evening

Thursday 23<sup>rd</sup> Pyjama Day for  
PPBF Fundraiser

Friday 24<sup>th</sup> INSET Day

Mon 27<sup>th</sup> Oct – Fri 31<sup>st</sup> Nov Half-term Holiday

### November

Friday 21<sup>st</sup> Jubilee Celebration  
Day

### December

Tuesday 2<sup>nd</sup> Infant Nativity

Wednesday 3<sup>rd</sup> Infant Nativity

Thursday 3<sup>rd</sup> Infant Nativity

Friday 12<sup>th</sup> Christmas Jumper  
Day

Wednesday 17<sup>th</sup> Christmas Party Day

Thursday 18<sup>th</sup> End of Term Mass

Friday 19<sup>th</sup> End of Term 12.45pm

*Please note Year 2 will also be going on three trips in Autumn term, the dates of which will be confirmed once the trips have been finalised. We will be visiting the fire station, Le Guet and a ride on Le Petit Train.*