

## Dates for the diary:

### September

12<sup>th</sup> Whole School Mass  
22<sup>nd</sup> & 29<sup>th</sup> Y4 Sailing lessons

### October

6<sup>th</sup>, 13<sup>th</sup>, 20<sup>th</sup> Y4 Sailing lessons  
7<sup>th</sup> School Feast Day  
10<sup>th</sup> Swimarathon  
21<sup>st</sup> & 22<sup>nd</sup> Parents' Evenings  
23<sup>rd</sup> Pyjama Day  
24<sup>th</sup> INSET (School closed)  
27<sup>th</sup> Half Term week begins

### November

21<sup>st</sup> Jubilee Celebration Day

### December

9<sup>th</sup> & 10<sup>th</sup> Junior carol services  
12<sup>th</sup> Xmas Jumper Day  
17<sup>th</sup> Christmas parties  
18<sup>th</sup> End of term Mass  
19<sup>th</sup> End of Term

**Please check Class Dojo for further upcoming dates.**

## Mobile Phones

If your child needs to bring a mobile phone (or other personal technology) into school, please make sure you and your child have completed the Mobile Phone and Personal Technology paperwork. Your child will need to hand in their device at the office at the start of every day, where it will remain until it is handed back to them by an adult.

## Contacting us

Check out what we're up to on Class Dojo.  
Please do not hesitate to contact us if you have any questions or queries.  
If you require an urgent response or need to notify us of any absence or changes to pick-ups etc. please contact the office directly, as we cannot always look at Dojo messages during the school day.

*(The school admin staff will pass any urgent messages on to us directly.)*



## Homework information

**Reading** – it is really important for the children to be reading daily, and if possible to a parent or carer, even if they only have 10 minutes. This may be a book from school, home or the town library. In the children's Home School Record, please write the title of the book, record the pages they have read, and any comments if appropriate (e.g. words they needed help with or any vocabulary they needed explained). Most children can do this themselves now, but we'd still like an adult's signature.

**Spelling** – word lists will be posted via message on Class Dojo each Friday. We work on these daily during the week in spelling lessons, and the children will need to practise at home the spelling and meaning for their quiz the following Thursday. Word lists are uploaded to the children's Spelling Shed accounts each Thursday to help them practise at home.

**Times Tables** – these are a maths essential and an educational entitlement. Speed and fluency in times tables will support the children in their learning of mathematics. The children will have a different times table or division fact focus each week in their maths lessons, and homework matching this will be given out on Thursdays, to be returned the following Thursday. Table tests will also take place on Thursdays. Regular practice is so important – we recommend at least 3 x per week, using online games (i.e. TT Rockstars) or non-digital method of your choice.

**Topic** – we are always pleased when the children do some independent research on the topics that we study.

## Things to remember:

<b>Daily</b>	Home School Record and reading book  Pencil case  Lunchbox & water bottle
<b>Mondays</b>	<b>PE kit to be worn to school</b>
<b>Thursdays</b>	Home School Record handed into class teacher  Informal spelling and times tables tests  Maths homework due in  Check Class Dojo & Spelling Shed for new weekly spelling lists
<b>Fridays</b>	<b>PE kit to be worn to school</b>

# Year 4 Termly Overview: Autumn Term 2025

## Literacy



### **Reading**

We will be practising reading fluency and comprehension through a selection of high-quality texts, including 'The Iron Man' by Ted Hughes, 'The Snowman' by Michael Morpurgo and a range of extracts and poetry.

### **Handwriting**

A daily focus on handwriting aims to support the children in their letter formation, writing fluency and stamina.

### **Grammar**

This term we will be focusing on securing the formation of different sentence types and understanding how and when to use each type in our writing.

### **Composition**

We will be applying these key grammar concepts in context through both fiction and non-fiction compositional writing based on our learning through science (teeth) and the texts we have studied.

## Mathematics

Maths lessons focus on developing the children's abilities to reason mathematically by following a line of enquiry, solve problems by applying their mathematics to a variety of routine and non-routine problems and the ability to recall and apply mathematical knowledge rapidly and accurately.

The following topics will be covered this term:

- Place Value
- Addition & Subtraction
- Multiplication & Division
- Area



## Music



### **Motifs**

This term in music the children will be learning how to adapt and transpose motifs in music with the theme of the Romans.

## Science

We will be beginning our science learning with a topic on **Living Things & Habitats** followed by looking at some different aspects of the human body, including **Teeth & Digestion**.



## HISTORY

We we be spending some time understanding the periodisation of history, before focusing in on the Roman Empire and its impact on Britain.



## French

We will be learning how to describe people's appearance and emotions. We will also be learning how to create a simple descriptive sentence.

## RE

This term we will be covering the topics:

- School history & class saint study
- Creation
- Catholic Social Teaching
- Advent
- Other Faiths

## Computing



### **Collaborative Learning**

Children will learn how to use online computer software to work as a team. They will learn to recognise what appropriate behaviour is when collaborating with others online.

### **Online Safety**

We will be learning to identify times or situations when someone may need to limit the amount of time they use technology, and to suggest strategies to help with this.

## GEOGRAPHY

In our Geography lessons we will be learning about the Water Cycle and its effects on Earth.

## Art & Design Technology

### **Adapt a Recipe**

We will be exploring with food this term and learning how different ingredients can change the flavour and texture of recipe.

### **Slingshot Cars**

We will be designing, making, assembling and testing our very own sling shot cars!

## PSHE & RHE

We will be learning how we are created and loved by God through Gospel stories and learning about the Sacraments of Baptism and Reconciliation.