

## The World

Our Growing and Changing topic will enable the children to recognise, describe and identify changes for both themselves and in particular the life cycle of a butterfly. We will also be planting seeds and recording their growth.

We will continue to learn about other cultures and countries around the world; how homes and climates differ and how this affects our clothing and activity choices.

## Communication, Language and Literacy

We will focus on extending the children's abilities to listen, understand and speak during this term. This will be done through targeted activities to develop their vocabulary, confidence and skills to share and express their thoughts and ideas, whilst also developing the ability to listen and respond appropriately to those of other people. Vocabulary specific to caterpillars/butterflies, plants and gardens, skills, literacy texts, RE and maths units will be taught, modelled and explored with the children.

## Literacy

Our Literacy learning this term will be based around key texts such as

'The Extraordinary Gardener' by Sam Boughton,

'Jaspers Beanstalk' by Nick Butterworth and 'Whatever Next' by Jill Murphy.

We encourage children to write sounds independently after learning them in Phonics and develop the children's confidence to blend sounds and write full words or short sentences to describe plants/flowers or use writing in their continuous provision activities.

## Moving and Handling.

PE lessons will take place on Thursday mornings with a focus on dance, then Team Games. On Friday mornings from 7<sup>th</sup> June, they will have swimming lessons at Vauvert school, more information to follow nearer the time. They will also continue to develop their independence in dressing and undressing.

Instead of saying...

**I can't make this any better.**

Try thinking...

**I can always improve my work.**



**Make time each day for God**

God is never too busy to listen.  
Never be too busy to talk to Him.

# Growing and Changing

## Phonics and Reading

Children will continue to blend the sounds in longer words daily in Phonics and Reading. There are three guided group reading sessions a week. The book we have concentrated on will come home on a Friday so it can be read three times at home.

## Reading

We will be reading a variety of texts as a class reader from the Notre Dame Reading Spine. The children will also continue to visit the school library on a Wednesday afternoon.

## Exploring Art and Design

Through continuous provision and adult led activities, we will develop children's skills to use junk modelling skills, including boat design & building. Fine motor crafts such as making flowers/plants/insects using clay, paper and origami skills.

Building using small resources e.g. Lego.

Opportunities for Music, Dance and singing is embedded in the children's school day. They will listen and respond to different styles of music and learn about the families of instruments in an orchestra.

Maths learning is embedded within the continuous provision in the Reception areas.

## Number

We build on the children's understanding of number during the term by matching numbers and quantities - learning to read and write numerals up to 20. We will begin to look at the concept of addition and subtraction, doubling, sharing, odd and even.

## Shape, Space and Measure

We will continue learn to recognise and name 2D and 3D shapes. During our daily timetable the children will learn the days of the week and events which happen on these days in their lives. Cookery activities will also continue to develop the children's confidence in measuring mass, capacity, length and height.

Mapping Skills - Visualise, build and map.

## Personal, Social & Emotional Development

The children will explore our school Golden Values and Mindset focus for this term. They will also deepen their understanding of personal relationships, living in community, keeping safe, and needs and wants.

## Technology

Children will begin to learn about computer systems and networks, what the internet is and understanding privacy and safe sharing of information.

### Dates for the diary:

#### MAY

Monday 5th May - Bank holiday - no school  
Tuesday 6th May Whole School Mass  
Wednesday 7th May whole school Liberation party – see school Dojo Story for details  
Thursday 8th May – INSET day - no school  
Friday 9th May – no school – Liberation Day  
Thursday 22nd May - Visit to Grow (am)  
Monday 26th – Friday 30th May – Half term

#### JUNE

Friday 13th, 20th, 27th June - Swimming (am)

#### JULY

Friday 4th July - Swimming (am)  
Monday 7th July – Infant Sports day – details tbc  
Thursday 10th July – whole school leavers' mass  
Monday 14th July - Infant beach day - details tbc  
Friday 18th July – end of term at 12:45

**Please check the parent newsletters, Classdojo or the school website for more dates and times.**

### Things to remember:

Please make sure that **anything** that comes into school has your child's name clearly labelled on it.

Library books and phonic readers need to be returned on a Thursday.

Please ensure your child is sun safe by putting suncream on before school and sending in a sun hat.

The children now need to be wearing summer uniform. Please see school website and Mrs Robertshaw's dojo post for details.



### Don't forget...

All children have fruit and water for their mid-morning snack. Please ensure they have a **named** piece of fruit **separate** to their lunch box and a **named** water bottle with them in the morning. We aim to play and learn outside whenever possible. Please make sure children have a named coat with them each morning.

### Home-learning Information

**Reading** - Please sign your child's white reading record when they have completed a book. **The reading record and book should be in their book bag every day.** Please remember that it is as valuable to them to talk about the story, the characters and the words in the book as it is to simply read the text.

**Guided Reading** - The children will be given a phonics home reader each week. It is very important that the children get the chance to practise reading the book at home to an adult. Please try to read each book three times each week. Sign the reading record with a short comment once your child has read the book at home and keep the book in their book bag so that it is in school every day. We will collect their reading book and reading records in on a Thursday and return to their book bags on Friday

**Phonics** - We will send home a phonics learning sheet every Friday with their new phonics reading book – please practise the graphemes and words on the sheet at home with your child.

We will visit our school Library on a Friday afternoon. One library book may be borrowed at a time and should be returned before the next Library session. These are books for you to share and read **to** your children, to encourage their love of reading.

### Contact us

Messages about illness or absence should be left with the school office.

Non-urgent messages can be sent by dojo and we will respond as quickly as possible.

