

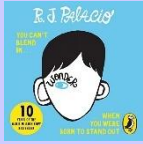
# Year 5 / 6 Termly Overview: Summer Term 2025

## Literacy

Our literacy units focus on developing the children's grammatical skills and exploring the structure and features of different writing genres. We also develop handwriting and spelling during our Literacy lessons.

The book we will be looking at this term is:

Wonder  
by R.J. Palacio



We will also be doing two large pieces of non-fiction writing in our history and geography units.

## Mathematics

Maths lessons focus on developing the children's abilities to reason mathematically by following a line of enquiry, solve problems by applying their mathematics to a variety of routine and non-routine problems and the ability to recall and apply mathematical knowledge rapidly and accurately.

This term we will be focusing on:

- Fractions
- Decimals
- Percentages
- Shape
- Times Tables

## Geography

### **Focus: Map Skills**

We will be learning how to identify the position and significance of **latitude and longitude** and how to use maps, atlases, and globes to locate countries and describe features studied.

We will also be learning how to use the eight points of a compass, **four and six-figure grid references** and symbols and key on a map to build our knowledge of the United Kingdom and the wider world.

## History

### **The Occupation and Liberation of Guernsey in WW2**

This term, we will be learning about WW2 and how Guernsey was affected during the war.

We will be focusing on

- The Weighbridge Bombing
- German Fortifications in Guernsey
- Liberation Day



## Science

### **Focus: Forces**

- How unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object
- The effects of air resistance, water resistance and friction, that act between moving surfaces
- Mechanisms including levers, pulleys and gears, that allow a smaller force to have a greater effect.

### **Focus: Human Changes**

- How the human body changes at different stages in the human life cycle.

## PSHE

In the Summer Term, Year 5 and Year 6 have additional PSHE lessons from outside services to prepare them for puberty and their transition to secondary school.

### **SHARE (Sexual Health and Relationship Education)**

- YEAR 5 - 1 Session – learning how to stay safe and healthy and the importance of good personal hygiene. The concept of puberty and promoting a healthy attitude towards growing up and identify who to ask for help, will be introduced.
- YEAR 6 - 2 sessions – Exploring emotions & self-esteem as they relate to growing up. Extend prior knowledge about body changes at puberty, coping with them and accessing help and advice. Promoting healthy relationships and a responsible attitude towards parenthood & gently introduce conception, foetal development, and birth.

### **SAFER – Y6 ONLY**

- Identifying healthy and unhealthy relationships, supporting friends, challenging stereotypes, and knowing where to find help and how to stay safe.

### **PRIMARY PROJECT CAREERS – Y6 ONLY**

- A session run by Miles Davies, Careers Advisor, on post-primary education and different types of careers.

## Dates for the Diary

### May

Friday 2 <sup>nd</sup>	Author Visit – Louie Stowell
Monday 5 <sup>th</sup>	Bank Holiday – school closed
Wednesday 7 <sup>th</sup>	Liberation Party at school
Thursday 8 <sup>th</sup>	Inset Day – school closed
Friday 9 <sup>th</sup>	Liberation Day – school closed
Wednesday 14 <sup>th</sup>	SHARE sessions – Y5&6
Wednesday 21 <sup>st</sup>	SAFER session – Y6
Monday 26 <sup>th</sup> – Friday 30 <sup>th</sup>	Half-term holiday - school closed

### June

Tuesday 10 <sup>th</sup>	Y6 Transition Day 1
Wednesday 11 <sup>th</sup> - Friday 13 <sup>th</sup>	Y5 Residential Fauxquets Valley
	Year 6 Residential Herm
Friday 20 <sup>th</sup>	Primary Project Careers 1 – Y6
	Y5/6 Boys Cricket Festival
Monday 23 <sup>rd</sup>	Y6 Transition Day 2 Y5 Transition to Y6 afternoon
Wednesday 25 <sup>th</sup>	Y4/5/6 Athletics
Friday 27 <sup>th</sup>	Primary Project Careers 2 – Y6

### July

Tuesday 1 <sup>st</sup>	Y6 Transition Workshop at the Performing Arts Centre
Wednesday 2 <sup>nd</sup>	Y4/5/6 Athletics
Friday 4 <sup>th</sup>	Juniors' Sports Day
Monday 7 <sup>th</sup>	Infants' Sports Day
Tuesday 8 <sup>th</sup>	Y6 Leavers' Evening
Thursday 10 <sup>th</sup>	Leavers' Mass
Saturday 12 <sup>th</sup>	PTFA Beach BBQ
Friday 18 <sup>th</sup>	End of Term 1pm

Other than a watch and a small pair of stud earrings, **jewellery should not be worn to school.** If you wear other jewellery to school, it will be confiscated and returned to you at the end of the day, for you to take home.

**Earrings MUST be removed for PE.** (For this reason, ears should not be pierced during the school year.)

### Contacting us

Please do not hesitate to contact us if you have any questions or queries.

If you require an urgent response or need to notify us of any absence or changes to pick-ups etc., **please contact the secretary in the office directly**, as we **cannot** always look at the Dojo during the school day.

The school secretary will pass any urgent messages on to us directly.

Please note staff are **not** expected to respond to dojo messages before 8.30am or after 5pm.

### Things to remember:

**Wear your P.E. kit to school on Tuesdays and Thursdays**

**Homework diaries in school every day and hand in to your teacher on Fridays**

**Spelling homework completed by Fridays**

**Spelling tests on Fridays**

**Times Table tests weekly – day tbc**

#### **School Equipment:**

Children are allowed to bring their own pencil cases to school. Year 5 and 6 are expected to write in pen (blue ink only—not black). Refills for erasable, blue-ink pens are available for purchase from the Junior school office (£1).

### PE Kit

Please make sure you wear the regulation, school PE Kit.

#### **Summer kit**

White t – shirt (no logos), royal blue school shorts, trainers

#### **Winter Kit**

White t-shirt, blue school shorts or navy-blue, or black leggings or jogging bottom, trainers. A navy-blue sweatshirt may also be worn. No logos on any of this clothing other than the school logo.

Children who do not wear the correct PE kit will be sent home with a slip and given kit from lost property to wear.

### Mobile Phones

If your child needs to bring a mobile phone (or other personal technology) to school, please make sure you and your child have completed the Mobile Phone and Personal Technology Policy paperwork. Your child will then need to hand in their technology at the office at the start of every day, where it will remain until it is handed back to them by an adult at the end of the day.