



Year 2

Curriculum Long Term Plan

2024-2025

LITERACY - work in progress

	Autumn		Spring		Summer	
Narrative Plays and Scripts		Vlad & The Great Fire of London Kate Cunningham		Lila and the Secret of Rain By David Conway		The Lighthouse Keeper's Lunch Rhonda & David Armitage
Non-fiction					Creature Features By Natasha Durley	
Handwriting (following LetterJoin Scheme)	Starting cursive: Letter families High frequency words	Starting cursive: Diagonal and horizontal joins High frequency words	Starting cursive: High frequency words Dictation	Starting cursive: Spelling, punctuation & grammar	Starting cursive: Spelling punctuation & grammar Times Tables	Starting cursive: Digraphs Rhyming words
Reading Spine / Class Reader	Little Beauty by Anthony Browne Pumpkin Soup by Helen Cooper Funnybones by Janet & Allen Ahlberg Samuel Pepys Diary extract The Night Before Christmas Clement Clarke Moore Cat in the Hat by Dr Seuss		Amazing Grace by Mary Hoffman Bringing The Rain To The Kapiti Plain by Verna Aardema How To Hide A Lion At School by Helen Stephens Voices in the Park by Anthony Brown		Meerkat Mail by Emily Gravett The Book with no pictures by BJ Novak Fantastic Mr Fox by Roald Dahl The Day the Crayons Quit Drew Daywait The Tin Forest by Helen Ward	

MATHS

	Autumn		Spring		Summer	
Number – Place Value	Number – Addition and Subtraction	Statistics	Measurement – Time	Measurement – Length and Height	Problem Solving	
Number – Addition and Subtraction	Measurement – Money	Geometry – Properties of Shape	Number - Fractions	Geometry – Position and Direction	Measurement – Mass, Capacity, Temperature	
	Number – Multiplication and Division	Number – Place Value	Problem Solving	Number – Addition and Subtraction		

RE

*In the Portsmouth Diocese, Religious Education is primarily taught through the **God Matters** scheme*

Autumn	Spring	Summer
Golden Values Creation Catholic Social Teaching Other Faiths Advent	Christmas Revelation Lent Other Faiths Holy Week	Easter Pentecost Other Faiths Sacraments

GEOGRAPHY

Autumn	Spring	Summer
Build on UK Knowledge Introduce human and physical features, maps and directions	Build on human and physical features Introduce comparison of small parts of UK and a small part of non-European location Build on human and physical features, UK and capital cities Introduce where we live, map work, compass directions, human and physical features, fieldwork skills	

HISTORY

Autumn	Spring	Summer
Events beyond living memory: Great Fire of London	What is a Monarch?	Occupation and Liberation of Guernsey Events beyond living memory: Significant local people, places and events - Castle Cornet & William Le Lacheur

SCIENCE

Autumn		Spring		Summer	
Living things & their habitats	Everyday materials & their properties Revisit living things and habitats / materials		Electricity	Animals including humans	Light

COMPUTING

	Autumn		Spring		Summer	
	VL's 'early' stage Finding Information unit.	Digital Literacy What is a computer?	Computer Science Algorithms & Debugging	Programming Year 2 Scratch Junior	Digital Literacy - Guernsey Curriculum	Creating Media Stop-motion
Digital Citizenship: Project Evolve	Health, Well-being and Lifestyle: guidance to keep us safe	Self-Image and Identity: online identities	Online Relationships: communicating with people I don't know		Privacy and Security: devices in my home.	

MUSIC

Autumn		Spring		Summer	
Wider Ops Schools Music Service			African Call and Response	Musical Me	

ART

Autumn		Spring		Summer	
Formal elements of art - Tell a story	Art and Design Skills - Life in Colour	Sculpture and Mixed Media - Clay Houses		Map it out	

D&T

Autumn	Spring	Summer
Mechanisms: Moving Monsters	Structures: Baby Bear's Chair	Food: Balanced Diet

French

Autumn	Spring	Summer
French Greetings Les nombres - numbers L'âge	Les couleurs - colours Les formes - shapes	L'alphabet - alphabet Les animeaux - animals

PE

Autumn		Spring		Summer	
Team building Fundamental Skills	Fitness Dance	Gymnastics	Sending & Receiving Striking & Fielding	Invasion Games Sailing	Swimming Yoga

PSHE / RHE

Autumn		Spring		Summer	
<p>Created and loved by God: RELIGIOUS UNDERSTANDING:</p> <ul style="list-style-type: none"> Let the children come <p>Created and loved by God: EMOTIONAL WELL-BEING</p> <ul style="list-style-type: none"> Feelings inside & out Super Susie Gets Angry 	<p>Created and Loved by God: LIFE CYCLES</p> <ul style="list-style-type: none"> The Cycle of Life Beginnings and Endings Change is all around 	<p>Created to love others: PERSONAL RELATIONSHIPS</p> <ul style="list-style-type: none"> Treat others well... and say sorry 	<p>Created to Love Others: KEEPING SAFE</p> <ul style="list-style-type: none"> harmful substances Can you help me (Part 2) First Aid 	<p>Created to Live in Community: Religious Understanding</p> <ul style="list-style-type: none"> Three in One Who is my neighbour? 	<p>Created to Live in Community: Living in the Wider World:</p> <ul style="list-style-type: none"> Needs and Wants <p>Transition to Lower Key Stage 2.</p>
<p>Project EVOLVE: Health, Well-being and lifestyle: guidance to keep us safe</p>	<p>PROJECT EVOLVE: Self-Image and Identity: online identities</p>	<p>Project EVOLVE: Online Relationships: communicating with people I don't know</p>		<p>PROJECT EVOLVE: Privacy and security - devices in my home</p>	

Cultural Enrichment Opportunities

Autumn	Spring	Summer
<ul style="list-style-type: none"> Developing Playground Games Le Petit Train - Geography trip Le Guet - habitats 	<ul style="list-style-type: none"> A Year full of Stories Science Explorer Dome Sailing 	<ul style="list-style-type: none"> Maritime Museum Trip Beach day