



Reception

Curriculum Long Term Plan

2023-2024

GENERAL THEME / TOPIC

Autumn		Spring	Summer
Marvellous me!	Celebrations	Minibeasts	Growing and changing

LITERACY

	Autumn	Spring	Summer
Narrative	<p>The Gruffalo by Julia Donaldson</p> <p>KEY LEARNING OUTCOME: Use a story map and retell a story</p> <p>Christmas Story Sack</p> <p>KEY LEARNING OUTCOME: variety of short burst literacy activities</p>		<p>The Extraordinary Gardener By Sam Boughton</p> <p>KEY LEARNING OUTCOME: create labels; , imaginary plant or creature, give advice, instructions, story of doing something extraordinary and spreading joy</p>
Non-fiction		<p>Mad About Minibeasts by Giles Andrade</p> <p>KEY LEARNING OUTCOME: Identify features of a non-fiction text</p>	<p>Hot and Cold Opposites by Emilie Dufresne</p> <p>KEY LEARNING OUTCOME: Writing opposites sentences</p>
Poetry	<p>Brown Bear, Brown bear by Eric Carle</p> <p>& Nursery rhymes</p> <p>KEY LEARNING OUTCOME: word/sentence writing using an animal + colour (writing/drawing or oral recording)</p>		<p>Oi Frog series Kes Grey</p> <p>KEY LEARNING OUTCOME: Orally retelling the poem & orally changing rhymes. Writing sentences. Hearing rhymes and rhythm</p> <p>Ice Lolly Poem by Pie Corbett.</p> <p>KEY LEARNING OUTCOME: recite the poem</p>

Technology	Drawing characters & settings using an online program. Adding labels and captions. Recording sentences using talk tins.					
Suggested supporting texts alongside the Talk for Writing text	<p>When a Dragon Goes to School Caryl Hart & Rosalind Beardshaw</p> <p>Rooster's Off to See the World Eric Carle</p> <p>Dear Zoo Rod Campbell</p> <p>The Day You Begin Jacqueline Woodson</p> <p>A Big Day for Migs Jo Hodgkinson</p> <p>My Skin, Your Skin Laura Henry-Allain</p> <p>Think Big Little One Vashti Harrison</p> <p>Super Duper You Sophie Hearn</p> <p>Through the Magic Mirror Anthony Brown</p> <p>All are Welcome Alexandra Penfold</p>	<p>The Gruffalo's Child Julia Donaldson</p> <p>The Snowman by Raymond Briggs</p> <p>Open Very Carefully - A Book with Bite Nick Bromley and Nicola O'Byrne</p> <p>Elmer David McKee</p> <p>Rosie's Walk by Pat Hutchings</p> <p>Dear Santa Rod Campbell</p>	<p>Yucky Worms Vivian French & Jessica Ahlberg</p> <p>The Big Book of Bugs Yuval Sommer</p> <p>Peep inside Bug Homes Anna Milbourne</p> <p>Bug Hotel Becky Walden & Clover Robin</p> <p>Superworm Julia Donaldson & Axle Sheffler</p>	<p>You Choose by Pippa Goodhart and Nick Sharratt</p> <p>Farmer Duck by Martin Waddell</p> <p>The Very Hungry Caterpillar Eric Carle</p>	<p>The Very Hungry Spider Eric Carle</p> <p>Hairy Maclary from Donaldson's Dairy by Lynley Dodd</p> <p>Jasper's Beanstalk Nick Butterworth</p>	<p>Whatever Next by Jill Murphy</p> <p>Monkey Puzzle Julia Donaldson & Axle Sheffler</p> <p>Dadaji's Paintbrush by Rashmi Sirdeshpande</p> <p>Danny McGee drinks the Sea by Any Stanton</p> <p>Where are you from? by Yamile Saied Mendez</p> <p>Shu Lin's Grandpa by Matt Goodfellow</p>

MATHS			
	Autumn	Spring	Summer
	Getting to Know You Just Like Me (matching and comparing size and shape, beginning to recognise patterns) It's Me, 1, 2, 3 (representing and comparing numbers 1-3, 2D shapes) Light and Dark (representing and using numbers 4-5, sequencing time)	Alive in 5 (representing 0, using up to 5 objects, measuring capacity and mass) Growing 6,7,8 (numbers 6-8, comparing and measuring height and length, days of the week, adding one more) Building 9 & 10 (representing and comparing within 9 and 10, 3D shapes) To 20 and Beyond (using numbers within 20)	First, then, now (addition and subtraction, using 2D shapes) Find my pattern (doubling, sharing, odd and even) On the move (patterns and movement/direction)
Technology	Representing numbers & concepts using stampers & online programs.		Using online programs to create patterns.

Moving & Handling (PE)					
Autumn		Spring		Summer	
Introduction to PE and movement	Fundamental skills	Gymnastics	Ball skills	Dance	Swimming
Gross motor movements Dough Disco for finger gym		Gross motor & core strength Letter and number formation		Fine motor development Handwriting	

THE NATURAL WORLD (SCIENCE FOCUS)			
	Autumn	Spring	Summer
	Daily weather board		
	Changing seasons Push, pull Changes in living and non-living things - leaves, weather, seasons etc.	Minibeasts Floating & sinking Caterpillar life cycle	Melting & Freezing Heating & cooling
Technology	Identifying technology to use for a purpose.	Sorting and categorising objects - floating & sinking.	Identifying everyday technology to use for a purpose. Documenting seed growth

UNDERSTANDING THE WORLD (GEOGRAPHY FOCUS)

	Autumn		Spring		Summer	
	Features of local environment - Junior school and park, Nature reserves Where we live - places on Earth.	People who live around the world / cultural traditions. Bonfire Night / Christmas	Animals and their environments (comparison between local and non-local animals in literacy and CP, small world opportunities to explore)		Food from around the world Animals and their environments Link to science with melting/freezing - polar animals	
Technology	Google earth Research / online programs & videos				Design a menu using pictures Making different dishes from around the world.	

PEOPLE AND COMMUNITIES (HISTORY FOCUS)

	Autumn		Spring		Summer	
	Changes in my life time - Starting timeline Identifying and talking about their family	Building timeline Talk about Christmas traditions etc within their own family - understand that everyone is different Remembrance Day	Building timeline	Building timeline	Building timeline Occupation and Liberation of Guernsey (1-week project)	Building timeline
Technology	Photography - selfies on our family display	Bonfire pictures.	Comparing old & new technologies: cameras music makers cooking equipment irons			

TECHNOLOGY (Computing)

	Autumn	Spring		Summer
	Digital Literacy What is technology? Tinkering Taking photographs Making music	Computer Science Using technology Drawing using technology	Computer Science Using technology Coding and Programming - Beebots What is the Internet?	Digital Literacy Computer Systems and Networks: Using a computer: <ul style="list-style-type: none"> • keyboard • locate relevant keys • logging in & out • moving, clicking using a mouse Data handling
Digital Citizenship	Project EVOLVE: Health, well-being and lifestyle - rules	Project EVOLVE: Self-image and identity - saying no and please stop.	Project EVOLVE: Online Relationships - using the internet and technology to communicate	Project EVOLVE: Privacy and security - sharing my information
Ongoing	Taking photographs of independent work. Choosing technology for specific purposes. Exploring hardware within continuous provision & role play. Games and activities involving instructions.			

EXPRESSIVE ART & DESIGN (MUSIC FOCUS)

	Autumn	Spring	Summer
	Exploring sound Songs for the Christmas play	Music and Movement	Big Band
Technology	Tap-a-tune Musical equipment - electronic keyboards and equipment to make music in Continuous provision. Listening station		

EXPLORING ART & DESIGN (ART / D&T FOCUS)

	Autumn	Spring	Summer
	Gross motor painting / colouring	Cutting and sticking craft activities	Fine motor crafts
Technology	Making Christmas cards and pictures. Identifying technology to use for a purpose - cooking / melting / freezing / cooling Photographing work to upload to Class dojo Portfolio / air drop to teacher to add in.		

RE

*In the Portsmouth Diocese, Religious Education is primarily taught through the **God Matters** scheme*

	Autumn	Spring	Summer
	Mission Statement Notre Dame du Rosaire Creation Revelation Advent	Christmas Catholic Social Teaching Lent Holy Week	Easter Pentecost and Mission Sacraments Other Faiths
Technology	Creation walk	Act out & record Christmas story / Easter	Online videos and resources

PERSONAL, SOCIAL & EMOTIONAL (RHE)

Autumn	Spring	Summer	
<p>Created and loved by God</p> <p>RELIGIOUS UNDERSTANDING:</p> <ul style="list-style-type: none"> Handmade with Love <p>ME, MY BODY, MY HEALTH:</p> <ul style="list-style-type: none"> I am Me Heads, shoulders, knees and toes Ready Teddy <p>EMOTIONAL WELL-BEING:</p> <ul style="list-style-type: none"> I like, you like, we all like All the feelings Let's get real <p>LIFE CYCLES:</p> <ul style="list-style-type: none"> Growing up New people, new places 	<p>Created to love others</p> <p>RELIGIOUS UNDERSTANDING:</p> <ul style="list-style-type: none"> Role Model <p>PERSONAL RELATIONSHIPS:</p> <ul style="list-style-type: none"> Who's who? You've got a friend in me Forever friends <p>LIFE ONLINE:</p> <ul style="list-style-type: none"> What is the internet Playing Online <p>KEEPING SAFE:</p> <ul style="list-style-type: none"> Safe Inside and Out My body, my rules Feely poorly People who help us 	<p>Created to live in community</p> <p>RELIGIOUS UNDERSTANDING:</p> <ul style="list-style-type: none"> God is Love Loving God, Loving others <p>LIVING IN THE WIDER WORLD:</p> <ul style="list-style-type: none"> Me, you, us When I grow up... Money doesn't grow on trees 	
Project EVOLVE: Health, well-being and lifestyle - rules	Project EVOLVE: Self-image and identity - saying no and please stop.	Project EVOLVE: Online Relationships - using the internet and technology to communicate	Project EVOLVE: Privacy and security - sharing my information

ENRICHMENT OPPORTUNITIES

Autumn		Spring		Summer	
Creation walk	Remembrance Day	Chinese New Year (February 10th)	Shrove Tuesday - pancakes	Nature Education - societe Guernesiaise	Beach trip
Hand-washing	Bonfire Night	Caterpillars/butterflies	Easter	Father's Day	
Nurse visit	Divali (12th November)		Farm visit	Interactive Story-Telling	
Police visit	Christmas play		Veg Power initiative		
Dentist visit	Santa visit		Mother's Day		
Fire brigade visit	Christmas party		Science Week (1st week March)		
			Fairtrade Fortnight		