


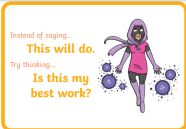
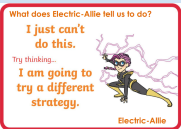

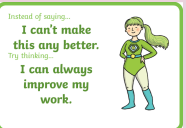



# Notre Dame du Rosaire Primary School

## Reception Areas of Learning 2022-2023



Reception Intent: see our Reception Vision and Curriculum Intent document.

<h3>Characteristics of Effective Learning</h3>	<p>Children are given the opportunity to develop the Characteristics of Effective learning through providing appropriate levels of challenge within Continuous Provision, Enhanced activities and through following the school's Mindset Values - of which one is focussed on each half term.</p>
<h4>Playing and Exploring (engagement)</h4> 	<h4>Finding out and Exploring</h4> <h5>Playing with what they know</h5> <h5>Being willing to 'have a go'</h5> <ul style="list-style-type: none"> <li>Children find out by exploring within their play.</li> <li>They show curiosity about objects, events and people and use their senses to explore the world around them.</li> <li>They use objects, pretending they are things from their experiences and represent these experiences in their play.</li> <li>They will take on a role in their play and act out familiar experiences.</li> <li>Children will initiate activities, seek challenges and have a 'can do' attitude.</li> </ul>
<h4>Active Learning (motivation)</h4>   	<h4>Being involved and concentrating</h4> <h5>Keeping on trying</h5> <h5>Enjoying achieving what they set out to do</h5> <ul style="list-style-type: none"> <li>Children concentrate and show high levels of energy and fascination.</li> <li>They are not easily distracted and pay increasing attention to detail</li> <li>They will keep on trying if they encounter difficulties, bounce back from challenges and show a belief that more effort or a different approach will pay off.</li> <li>They are proud of what they achieve and take satisfaction from meeting their own goals.</li> <li>They undertake challenges to satisfy themselves not for external recognition.</li> </ul>
<h4>Creating and Thinking Critically</h4>  	<h4>Having their own ideas</h4> <h5>Making links</h5> <h5>Choosing ways to do things</h5> <ul style="list-style-type: none"> <li>Children initiate their own ideas, find new ways to do things and to solve problems</li> <li>They make links and predict what might happen.</li> <li>They test their ideas and develop their ideas further.</li> <li>Children plan and make decisions relevant to a task or problem.</li> <li>They regularly check how it is going and change strategies where appropriate.</li> <li>They think about and review how they think the approach worked.</li> </ul>



## Reception Areas of Learning 2022-2023



General Themes						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Marvellous Me	Celebrations	Wiggly creatures	Healthy eating	Make do and Mend	Growing & changing
Visits Additional Enrichments	Rotary Shoebox appeal Nature walk	Guilles Allez Christmas stories Anti-bullying week Remembrance Bonfire Night Christmas nativity Road Safety Officer Handwashing nurses Reverse Advent calendar	Chinese New Year Valentines Day	Easter	Mother's Day Outdoor trips	Father's Day Beach visits Nature Education enrichment?
Transition activities throughout the year to familiarise children with Year 1 and staff.						



## Notre Dame du Rosaire Primary School

## Reception Areas of Learning 2022-2023



## Personal, Social & Emotional Development

**PSED is developed in reception throughout all areas of the curriculum.**

**Children are observed continually against the EYFS Profile Ages and Stages within the Prime Area of Making Relationships, Self-confidence & Self-Awareness and Managing Feelings and Behaviour.**

**Children take turns to be the class Star of the Week which develops their self-confidence within the school environment. They get to bring in a special object to share during Snack & Chat time and undertake various responsibilities during the week.**

**An adult led session for RHE is delivered each week using Ten:ten session plans with activities being undertaken within class or as a supporting activity at home.**

Each Half-Term, the children focus on a different Mindset Character and Golden Value inline with the rest of the school. A child is chosen each week to receive a Headteacher's award for displaying either of these characteristics.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Marvellous Me	Celebrations	Wiggly creatures	Healthy eating	Make do and Mend	Growing & changing
Ten:ten units	<b>Religious Understanding</b> Created and loved by God  <b>Me, my body, my health</b> I am me Heads, shoulders, knees and toes Ready Teddy?	<b>Emotional Well-being</b> I like, you like, we all like. All the Feelings Let's Get Real  <b>Life cycles</b> Growing up	<b>Religious Understanding</b> Role Model  <b>Personal Relationships</b> Who's who You've got a friend in me Forever Friends	<b>Keeping Safe</b> Safe inside and out My body, my rules Feeling poorly People who help us	<b>Religious Understanding</b> God is love Loving God, loving others	<b>Living in the Wider World</b> You, me, us.
Visits Additional Enrichments	Rotary Shoebox appeal	Anti-bullying week Road Safety Officer Handwashing nurses	Chinese New Year	Easter	Mother's Day Outdoor trips	Father's Day Beach visits
Transition activities throughout the year to familiarise children with Year 1 and staff.						



# Notre Dame du Rosaire Primary School

## Reception Areas of Learning 2022-2023



Physical Development		Gross Motor Fine Motor Health & Self care The outdoor classrooms provide opportunities for gross and fine motor development through continuous provision of tyres, planks, crates, den building and pegs, trikes, scooters, foam bricks, wheelbarrow, climbing apparatus, sandpit, mud kitchen, water play, mark making opportunities. The indoor classrooms have writing and mark making areas, scissors, pegs, tweezers, handling containers made of different materials and weights, playdough.				
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Marvellous Me	Celebrations	Wiggly Creatures	Healthy eating	Make do and Mend	Growing & changing
Gross Motor  Get set for PE Units of Work.  All units develop childrens, physical, social, emotional and thinking skills.	<b>Introduction to PE and movement.</b>  In this unit children will develop their fundamental movement skills through the topic of "all about me".  Fundamental skills will include balancing, running, stopping, changing direction, jumping, hopping and travelling. Children will develop gross motor skills through a range of activities. They will learn to use space, working	<b>Introduction to PE and movement:</b>  In this unit children will develop their fundamental movement skills through the topic of "people who help us".  Fundamental skills will include moving safely, following instructions, stopping safely and under control, travelling using pathways, turn taking and working cooperatively.  <b>People who help us</b> To move safely in space.	<b>Gymnastics:</b>  In this unit, children will develop their basic fundamental skills through the topic of 'animals and habitats'.  Children explore basic movements, create shapes, balances, jumps and begin to develop rocking and rolling. They show an awareness of space and how to use it safely and perform basic skills on the floor and apparatus. They copy, create, remember and repeat short sequences. They begin to understand using levels	<b>Ball Skills:</b>  In this unit, children will develop their fundamental ball skills through the topic of 'minibeasts'.  Children will develop fundamental ball skills such as rolling and receiving, throwing to a target, bouncing, catching, dribbling with feet and kicking a ball. Children will develop fine and gross motor skills through a range of game play using a variety of equipment. Children will work independently and with a partner.	<b>Dance:</b>  In this unit children will develop their fundamental expressive movement skills through the topic of "everyday life".  Children explore how to use space safely. They explore travelling movements, shapes and balances. Children choose their own actions in response to a stimulus. They are given the opportunity to copy, repeat and remember actions. They are introduced to counting to help them keep in time with the music. They perform to others and begin to provide simple feedback.	<b>Swimming:</b>  As per Beau Sejour Swim School Planning.



# Notre Dame du Rosaire Primary School

## Reception Areas of Learning 2022-2023




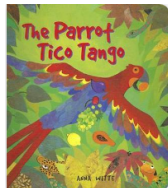
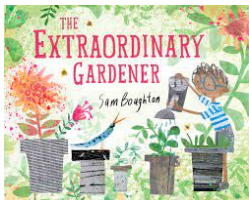
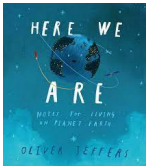
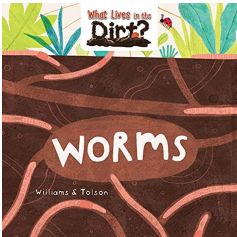

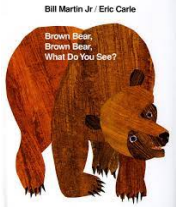
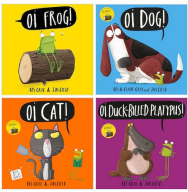
	<p>independently and with a partner.</p> <p><b>Body parts</b> Develop balancing whilst stationary and on the move.</p> <p><b>Feelings</b> Running and stopping</p> <p><b>Our senses</b> Changing direction</p> <p><b>Ways we look after ourselves</b> Jumping and landing</p> <p><b>My favourite things</b> Hopping and landing with control</p> <p><b>It's good to be me</b> Different ways to travel</p>	<p><b>Friends and family</b> To follow instructions and stop safely.</p> <p><b>Houses and homes</b> To stop safely and develop control using equipment</p> <p><b>Morning time</b> To follow instructions and play safely in a group</p> <p><b>At the shops</b> To follow a path and take turns</p> <p><b>Dinner time</b> Work cooperatively with a partner.</p>	<p>and directions when travelling and balancing.</p> <p><b>Rainforest animals:</b> Create and copy shapes with your body</p> <p><b>Woodland animals</b> Create shapes on apparatus</p> <p><b>Lakeland animals</b> Balancing &amp; take weight on different body parts</p> <p><b>Desert animals</b> Jumping &amp; landing safely.</p> <p><b>Sea animals</b> Rocking and rolling</p> <p><b>Pets</b> Copy &amp; create sequences Travel under over, through apparatus</p>	<p><b>Beetles</b> To roll a ball to a target</p> <p><b>Busy Bees</b> To stop a rolling ball</p> <p><b>Ladybirds and butterflies</b> To throw accurately</p> <p><b>Grasshoppers</b> Bounce and catch a ball</p> <p><b>Caterpillars</b> Dribbling with your feet</p> <p><b>Spiders</b> Kicking Throw and catch with a partner Kicking to a target</p>	<p><b>Exploring my space</b> To use counts of 8 to know when to change action.</p> <p><b>Heads, shoulders, knees and toes</b> Moving body parts Remember &amp; repeat actions</p> <p><b>Transport</b> Express ideas through movement using different levels and directions.</p> <p><b>Morning routine</b> Create movements Perform simple sequence</p> <p><b>My journey to school</b> Move with control &amp; coordination to link actions</p>	
Fine Motor	<p>Threading - chunky Cutting, Playdough - rolling, folding, squashing. Hold a pencil / paintbrush beyond whole hand grasp Pencil grip Manipulate objects with fine motor skills.</p>	<p>Threading -chunky Cutting, Playdough - rolling, folding, squashing. Develop muscle tone to put pencil pressure on paper. Use scissors with correct grip. Show preference for dominant hand. Guided activities to draw and write. Model and teach correct letter formation. Developing pincer grip.</p>	<p>Threading - beads and string in holes Cutting, Playdough - using cutters and equipment. Begin to form letters correctly. Handle tools, objects, construction &amp; malleable materials with increasing control. Cut along a straight or curved line with scissors with increasing accuracy. Draw &amp; write freely.</p>	<p>Threading - beads and string in holes Cutting Playdough - cutting &amp; using tools effectively and with control. Hold pencils effectively with a comfortable grip. Form recognisable letters and numbers most of which are correctly formed.</p>	<p>Threading, cutting, playdough, fine motor activities. Continue to develop pencil grip, letter &amp; number formation. Use one hand consistently for fine motor activities.</p>	<p>Threading, cutting, playdough, fine motor activities. Weaving Consistently form letters and numbers correctly. Build models with smaller linking blocks eg Lego.</p>



# Notre Dame du Rosaire Primary School

## Reception Areas of Learning 2022-2023



LITERACY			(alongside Literacy, handwriting and phonics overview)			
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Narrative	 <p><b>The Gruffalo</b> by Julia Donaldson</p>			 <p><b>The Parrot Tico Tango</b> by Anna Witte</p>	 <p><b>The Extraordinary Gardener</b></p>	
Non-fiction		 <p><b>Here we Are</b> by Oliver Jeffers</p>	 <p><b>Worms</b> by Tolson &amp; Williams</p>			 <p><b>Hot and Cold</b> by Emilie Dufresne</p>
Poetry	 <p><b>Brown bear, Brown Bear</b> by Eric Carle</p>			 <p><b>Oi Frog Series</b> by Kes Grey</p>		Ice Lollies - Talk for Writing Unit by Pie Corbett



# Notre Dame du Rosaire Primary School

## Reception Areas of Learning 2022-2023



<b>Number</b> <b>Shape, Space and measure</b>			<b>Maths is taught everyday using White Rose Maths and Master the Curriculum as the basis for our Maths teaching. Maths resources and learning opportunities are left out in Continuous Provision and also we set out Enhanced Provision activities to support children to develop and enhance their understanding through incorporating it into their independent learning.</b>			
	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
Phase	Just like me! It's me 1, 2, 3 Light and Dark		Alive in 5! Growing 6, 7, 8 Building 9 and 10 To 20 and beyond		First, then, now Find my pattern On the Move	
Number	Match and sort Compare Amounts Representing 1, 2, 3 Comparing 1, 2, 3 Composition 1, 2, 3 Representing number to 5 One more and less		Introducing zero Comparing numbers to 5 Composition of 4, 5, 6, 7, 8 Combining 2 amounts Making a pairs Counting to 9 and 10 Comparing numbers to 10 Bonds to 10		Building numbers beyond 10 Counting patterns beyond 10 Adding more Taking away Doubling Sharing and grouping Even and odd Deepening understanding Patterns and relationships	
Shape, space and measure	Compare size, mass and capacity Exploring patterns Circle and triangles Positional Language Shapes with 4 sides Time		Compare mass, capacity, length, height Time 3D shapes Spatial awareness Patterns		Spatial reasoning Match, rotate, manipulate Compose and decompose Visualise and build Mapping	
Visits Additional Enrichments		Coloured rice / salt for capacity enhanced provision	Cooking sessions Valentine's Day Capacity - potion design	Cooking sessions		





# Notre Dame du Rosaire Primary School

## Reception Areas of Learning 2022-2023



### Understanding the world - People & Communities

Reference is made to sequence daily events using the visual timetable.

History - Significant events during the children's learning journey in Reception are recorded on the timeline in the corridor. Old and new technology, objects and clothes are examined to identify similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. Children understand the past through settings, characters and events encountered in books read in class and storytelling about significant historical figures such as Guy Fawkes, Elizabeth Beresford. Children learn about Liberation Day as part of the school's Liberation thread about local history.

Geography - Children will describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. They know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. Children will learn to explore similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and maps.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Marvellous Me	Celebrations	Wiggly creatures	Healthy eating	Make do and Mend	Growing & changing
People and Communities	Learning about ourselves, families and each other - how are we similar / different? Changes in my life When I grow up	Building a timeline of our life events Remembrance Day Bonfire Night - <b>Guy Fawkes</b> Christmas traditions		Trade - fruit & veg shop in role play corner	Elizabeth Beresford - Liberation Day King Charles' coronation	<a href="https://www.booksfortopic.com/book/dadajis-paintbrush/">https://www.booksfortopic.com/book/dadajis-paintbrush/</a> A boy in India - paintbrushes link - Paint my World
Visits Additional Enrichments				Eat them to defeat them challenge.	Liberation Day King Charles' Coronation Mother's Day	Other faiths





# Notre Dame du Rosaire Primary School

## Reception Areas of Learning 2022-2023



### Understanding the world: The World (Geography)

Reference is made daily to the weather, season, date and sequencing daily events using class weather and dates on the visual timetable.

Geography - Children will explore the natural world around them, making observations and drawing pictures of animals and plants. They will investigate some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Marvellous Me	Celebrations	Wiggly creatures	Healthy eating	Make do and Mend	Growing & changing
The World (Geography)	Learning about ourselves and other people. Features of local environment - infants, juniors, park. Where I live	Cultural traditions: Bonfire Night Christmas around the world.	Animals & their environments	Healthy Eating - where does our food come from?	Bailiwick - linked to Elizabeth Berford	Other faiths role play with artefacts India link
Visits Additional Enrichments	Park trips Nature Reserve exploration Diwali - where is it celebrated?	Christmas traditions around the world	Chinese New Year - where is China, what do they do for this festival?	Farm visit	Outdoor park trips Visit to Juniors to look for islands	Other faiths Outdoor beach trips



# Notre Dame du Rosaire Primary School

## Reception Areas of Learning 2022-2023



Understanding the world: The World (science)			Reference is made daily to the weather, seasons. Science - Children Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter. They will explore the natural world around them, making observations and drawing pictures of animals and plants.			
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Marvellous Me	Seasons and Celebrations	Wiggly creatures	Healthy eating	Make do and Mend	Growing & changing
The World (Science)	Push & pull Mud kitchen training	Changing seasons Melting & freezing	Learning about minibeasts and wiggly creatures Floating & sinking Boat building  Exploring and investigating soil Making observations - potion making Planting mustard seeds	Healthy eating - Eat them to Defeat them HiC challenge Role play planting fruit and veg in mini black trays. Observing & drawing fruit and veg		Melting & freezing Heating & cooling Caterpillar life cycle - caterpillars ordered for March dispatch
Visits Additional Enrichments	Park trips Nature Reserve exploration	Christmas traditions around the world		Farm visit	Outdoor trips Nature Education with La Societe nature days	Other faiths Outdoor beach trips



# Notre Dame du Rosaire Primary School

## Reception Areas of Learning 2022-2023



### Understanding the world: Technology

Children will have an understanding of everyday technology within role play areas - microwave, clock, remote control, washing machine, cooker, mobile telephone, iPad, listening station.

Technology is also used within the classroom - Smartboard, iPads, Google Meet for whole school assemblies, Videos and music clips, Big Cat books online, Dojos and Dojo Portfolios for sharing children's learning moments with parents and children at home. Online Safety is taught through using Project Evolve and ChildsNet.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Marvellous Me	Seasons and celebrations	Wiggly creatures	Healthy eating	Make do and Mend	Growing & changing
Computing Units for EYFS - KAPOW	<b>Digital Literacy: Introduction to everyday technology</b>	<b>Computer science: using a computer Programming 1</b>	<b>Computer science: Programming 2: Beebots</b>		<b>Digital literacy: Computing systems and networks 1: Introduction to databases</b>	
Technology	Everyday technology. Tinkering and exploring hardware. Learning to take photos on iPads Using drawing software - Smartboard / ipads	Learning about the main parts of a computer and how to use the keyboard and mouse. Logging in and out.  To give and receive precise instructions.	Children learn about directions, following and giving instructions, experiment with programming a Bee-bot and tinker with hardware.		Logging in and out Locate keys on a keyboard. Mouse control (clicking and dragging) Starting to type Using a computer to find information.	Loose parts play. Sorting, categorising data.
Online Safety			<b>What is the Internet?</b> <ul style="list-style-type: none"> <li>What can we use the Internet for?</li> <li>How do we access the Internet?</li> </ul>			



# Notre Dame du Rosaire Primary School

## Reception Areas of Learning 2022-2023



			<ul style="list-style-type: none"><li>• How do devices connect to the Internet?</li><li>• Safely searching the internet</li><li>• Communicating safely online</li><li>• Being a good friend online</li></ul>			
Visits Additional Enrichments			Online Safety Day			



# Notre Dame du Rosaire Primary School

## Reception Areas of Learning 2022-2023



### Expressive Arts and Design: D&T / Art

Through continuous provision, children have access to a wide range of resources to express themselves in a creative way. There is an adult-led activity in the middle classroom where a skill is taught and children have the opportunity to explore that skill and use it in their creative activities. D&T and Art skills taught using KAPOW units.

Middle Classroom areas include: making table, painting, mark making area, play dough.

Classrooms each have: mark making,

Outdoor classrooms have large scale mark making, sand pit, mud kitchen, water play, construction resources.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Marvellous Me	Seasons & celebrations	Wiggly creatures	Healthy eating	Make do and Mend	Growing & changing
KAPOW skill / activity	<p><u><a href="#">Art Marvellous Marks:</a></u> Lesson 1 - wax crayons Lesson 2 - felt tips Lesson 3 - chalk. Lesson 4 - observation drawing Lesson 5 - faces - self portrait Lesson 6 - faces (self portrait in colour)</p> <p><b>Art - Crafty</b> <u><a href="#">L1 - cutting a straight and curved line.</a></u></p>	<p><u><a href="#">D&amp;T Soup making:</a></u> Lesson 2 - pumpkin soup/ observations Lesson 3 - design a soup</p> <p>Using fruit &amp; Vegetables for stamps in paint.</p> <p><b>Art - Crafty</b> skill teaching <u><a href="#">L2 - threading</a></u> <u><a href="#">L3 - joining</a></u></p> <p><u><a href="#">Art: Paint my world:</a></u> Lesson 1 - finger painting season picture / Christmas card</p>	<p><u><a href="#">D&amp;T Boats:</a></u> Lesson 1 - waterproof Lesson 2 - floating &amp; sinking Lesson 4 - investigating boats Lesson 5 - boat designing Lesson 6 boat building</p> <p><u><a href="#">Art - Crafty:</a></u> <u><a href="#">Making paper snakes / worms by folding.</a></u></p>	<p><u><a href="#">Soup making unit:</a></u> Lesson 1 - fruit and vegetables tasting Lesson 4 - cutting with a knife Lesson 5 - Soup packaging design Copying Andy Worhol soup can pictures.</p> <p>Making soups and cupcakes in the mud kitchen.</p> <p><b>3D sculpture:</b> <u><a href="#">Making fruits from clay or playdough</a></u></p>	<p><b>3D sculpture and collage</b> <u><a href="#">Lesson 5 - collage</a></u></p> <p><u><a href="#">D&amp;T unit - junk modelling</a></u> L1 - Joining L2 - cutting different materials L3 - plan it L6 temporary joins L2 - cutting skills</p> <p>Art unit - crafty - <u><a href="#">L5 - flower card design</a></u> <u><a href="#">L6 - make card using tissue paper flowers for Mother's Day</a></u></p>	<p><b>Art - Paint my world</b> <u><a href="#">Outdoor painting</a></u></p> <p><u><a href="#">Landscape art</a></u> - on park / beach trips</p> <p><b>D&amp;T textiles (bookmarks?)</b> <u><a href="#">Lesson 1 - weaving</a></u> <u><a href="#">Lesson 2 - paper weaving</a></u></p>



# Notre Dame du Rosaire Primary School

## Reception Areas of Learning 2022-2023



		Lesson 6 - group art for Bonfire Night  <b>Christmas salt dough decoration</b> ( <a href="#">Art seasonal activity</a> )				
Materials and skill progression	Glue, scissors, recycled materials, Chalk, wax crayons, felt tips, pencils.	Sellotape, masking tape, split pins Paint Paint brushes Salt dough Charcoal	Tweezers Measuring jugs Glue Material scraps Paper for folding Sellotape Masking tape	Kitchen utensils and tools Playdough Air drying clay Knives and small cutting tools	Joining methods: rubber bands, paper clips, split pins Cork Cutting & scissor skills using different materials Ribbons, string and wool (tie together to make knots or bows). Building blocks and bricks. Stickle or bristle bricks. Unifix cubes. Velcro Tissue paper	Natural foraged materials Sticks Twigs Pine branches Rubber bands String or ribbon
Visits Additional Enrichments	Diwali - painting salt to create rangoli patterns Creating mandalas and rangoli patterns outside with chalk outside	Bonfire Night Remembrance Day Using flower spray cans with coloured water on large paper Water painting on blackboards	Chinese New Year Cooking sessions Valentine's Day	Eat them to Defeat them	Mother's Day Liberation Day King Charles' coronation	Father's Day People around the world - other faiths. Painting with mud using natural own made brushes



# Notre Dame du Rosaire Primary School

## Reception Areas of Learning 2022-2023



### Expressive Arts and Design: Being Imaginative

Through continuous provision, children have access to a wide range of resources to express themselves in a creative way.  
Middle Classroom areas include: painting, home corner, role play, small world, mark making area, puppets, play dough.  
Classrooms each have small world, mark making,  
Outdoor classrooms have large scale mark making, sand pit, mud kitchen, water play, role play, musical instruments, construction resources.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Marvellous Me	Seasons & celebrations	Wiggly creatures	Healthy eating	Make do and Mend	Growing & changing
Being Imaginative	Home corner Small world Construction area	Home corner Role play	Home corner - chinese new year Jobs we do role play Tap a tune - creating and representing music Love potion making	Home corner: Cooking utensils Cook books Fruit and Vegetable role play area	Home corner Coronation small world	Home corner Other faiths role play with artefacts Father's Day Card / gift
Progressive resources	Larger pieces construction Familiar objects in home corner Familiar dressing up costumes Buggy / pram outside Water play Coloured salt	Technology in the home corner - use for a purpose Telephone / microwave / oven / kettle / iron Snow play	Capacity equipment Writing ingredients Glasses Hats Scarves White coats Lego for building Soil play / mud play Water tray for floating & sinking Chinese food / packets / outfits	Cooking equipment in home corner Aprons & chefs hats Food packaging in home corner Mud kitchen using herbs / natural objects / scales Sensory water play	Mud kitchen using herbs / natural objects / flowers	Costumes are objects from other faiths Mud kitchen using herbs / natural objects Ice tray





# Notre Dame du Rosaire Primary School

## Reception Areas of Learning 2022-2023



Continuous provision equipment	Trikes, Scooters & Hi vest jackets Tyres Planks Crates Puppets Sandpit					
Visits Additional Enrichments	Diwali	Bonfire Night Remembrance Day	Chinese New Year Cooking sessions Love cards and potion writing.		Mother's Day	Father's Day People around the world - other faiths.



# Notre Dame du Rosaire Primary School

## Reception Areas of Learning 2022-2023



Expressive Arts and Design: music			Through continuous provision, children have access to a wide range of resources to express themselves in a creative way. There is an adult-led activity weekly using the KAPOW scheme of work. Outdoor classrooms have musical instruments for children to apply their new learning in their self-initiated activities.			
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Marvellous Me	Seasons and celebrations	Wiggly creatures	Healthy eating	Make do and Mend	Growing & changing
KAPOW music scheme	<b>Nursery Rhymes</b> Exploring different songs and rhymes. Focus on rhythm, rhyme, counting & repetition. Not directly from Kapow usually?	<b>Exploring sound</b> Exploring how to use our voices and bodies to make sounds, experimenting with tempo, dynamics when playing instruments and identifying sounds in the environment.	<b>Music and Movement</b> Creating simple actions to songs, learning how to move to a beat and expressing feelings and emotions through movement to music.  <b>Tap a Tune</b> - creating and representing music.		<b>Big Band</b> Learning about the four different groups of musical instruments, following a beat using an united instrument and performing a practised song to a small audience.	
Visits Additional Enrichments		Nativity preparation. Schools Music Service Concert Watching Juniors's Dress rehearsal	Hymn Practice Chinese New Year	Hymn Practice Easter	Hymn Practice Mother's Day	Hymn Practice Father's Day Beach visits