



Phonics & Early Reading Curriculum Evening

THE IMPORTANCE OF TALK



GIGAGE



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WHY IS READING IMPORTANT?

Unless a pupil can read, they cannot access learning to the full.

Fluent readers can learn more simply.

HOW DO CHILDREN LEARN TO READ?

Recognising words (decoding)

Language comprehension
(understanding)

PHONICS EXPLAINED.

STEP 1 DECODING

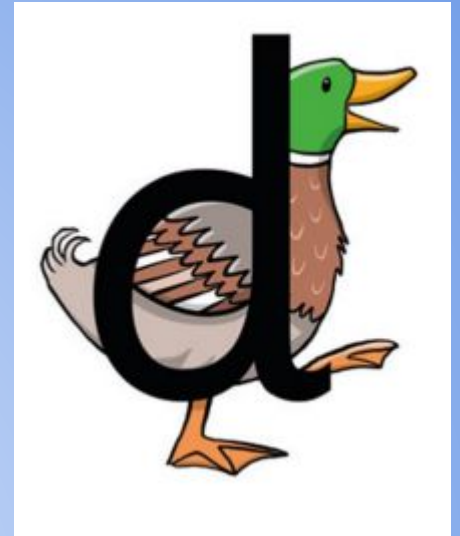
Recognising a letter.

Say the sound it represents.

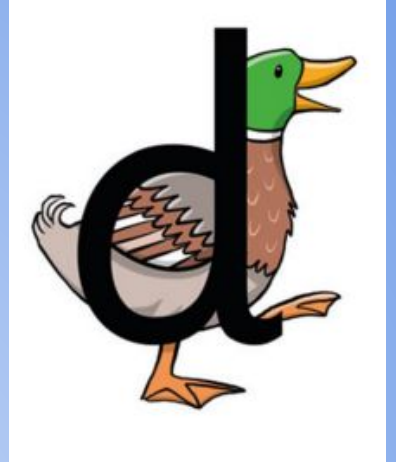
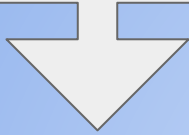
Eg s a t p i n



Letter formation with a rhyme.

[Pure sounds video clip](#)



Grapheme = what does it look like? What letter do I write for the sound I want to use?



Grapheme and mnemonic	Picture card	Pronunciation phrase	Formation phrase
 d	 duck	Put your tongue to the top and front of your mouth and make a quick d sound d d d	Round the duck's body, up to its head and down to its feet.

Digraph

Trigraph

ee



sheep in a jeep

ph

phone /f/

If you have to sound out every word it is hard to remember what you read so understanding is impossible.

TRICKY WORDS

Year 1 | Au 1 | Week 1 | Day 1 | Tricky

no



PRACTICE
makes
~~PERFECT~~
PROGRESS

PHONICALLY DECODABLE BOOKS COMING HOME

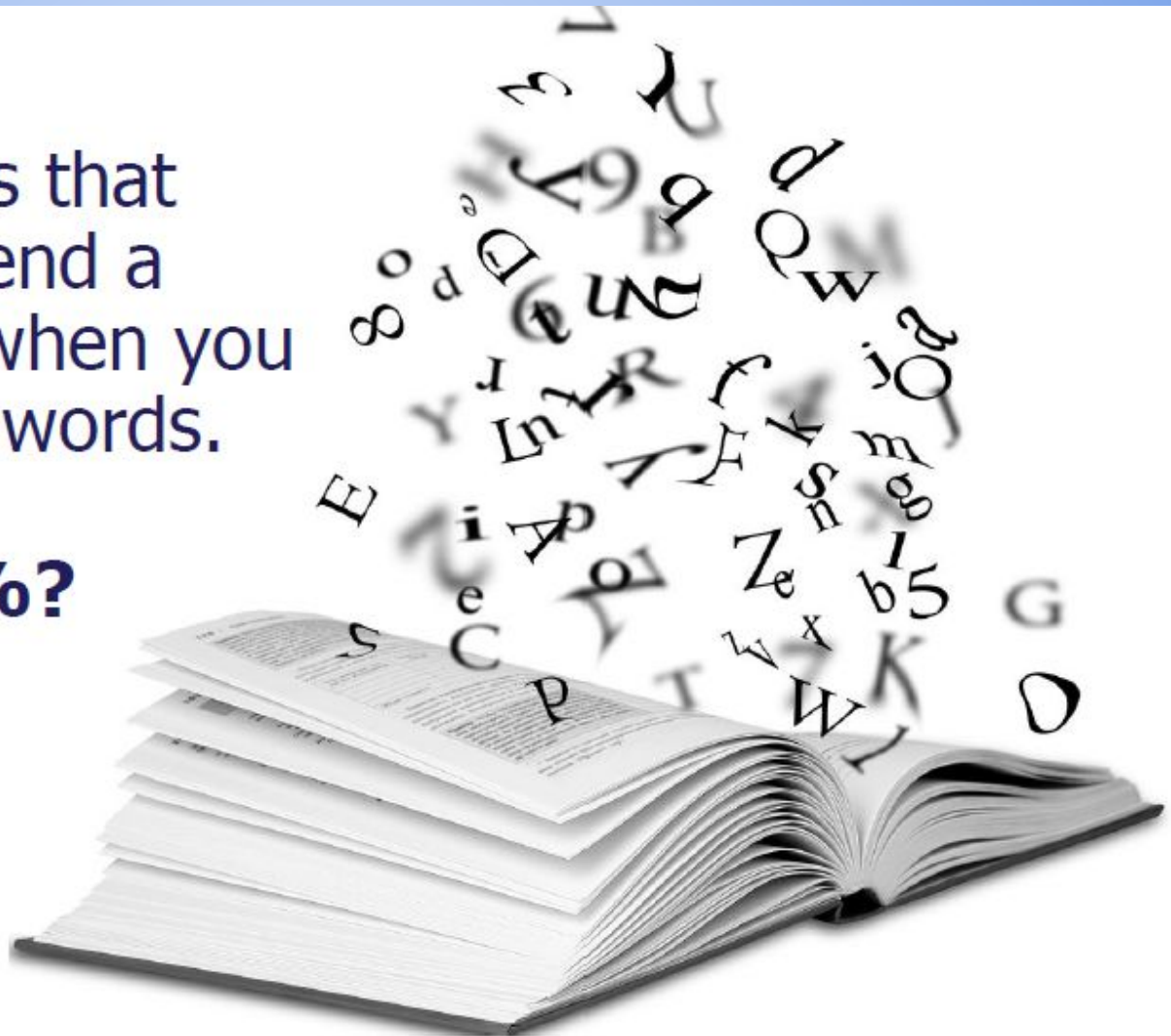
THE TEACHER CHANGES THESE EACH FRIDAY



WHY DO THEY READ THE BOOKS SO OFTEN AT SCHOOL AND THEN STILL BRING THEM HOME?

Research suggests that you can comprehend a text comfortably when you know 98% of the words.

So...why is it **98%**?



EARLY READING

A person can read accurately but without pleasure or practice.

VO

I c



they made food from the corn.

READING IN SCHOOL

Daily phonic lessons

Regular planned guided reading sessions and whole class reading sessions.

Learning to read and reading to learn

Our libraries and Book corners

Support for all pupils

Story time

FOR THE LOVE OF READING

Give your child
the chance to
re-read books
they know well.



TO SUPPORT YOUR CHILD

Talk with them

Phonics

Love of reading

Reading with someone

Parent information page.

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

WHAT TO DO IF IT'S NOT GOING SO WELL

Little and often

Routine

Find the digraphs, trigraphs, tricky words

Longer words? No problem - snap them!

Discuss the vocabulary.

Keep it fun



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