

Reception

Curriculum Long Term Plan

2024-2025

GENERAL THEME / TOPIC					
Autumn		Spring	Summer		
Marvellous me!	Celebrations	Minibeasts	Growing and changing		

PERSONAL, SO	PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT (RHE)					
In the Portsmout	h Diocese, RHE is taught	through the Ten:ten Life to	the Full scheme			
Autumn	Sp	ring	Summer			
Created and loved by God	Created to love others		Created to live in community			
RELIGIOUS UNDERSTANDING:	RELIGIOUS UNDERSTANDIN	IG:	RELIGIOUS UNDERSTANDING:			
Handmade with Love	Role Model		God is LoveLoving God, Loving others			
ME, MY BODY, MY HEALTH:	PERSONAL RELATIONSHIPS	:				
• I am Me	Who's who?		LIVING IN THE WIDER WORLD:			
 Heads, shoulders, knees and toes 	 You've got a frien 	d in me	 Me, you, us 			
Ready Teddy	 Forever friends 		When I grow up			
			 Money doesn't grow on trees 			
EMOTIONAL WELL-BEING:	LIFE ONLINE:					
I like, you like, we all like	What is the internet	et				
All the feelings	 Playing Online 					
Let's get real	KEEDING CAFE					
HEE CYCLES.	KEEPING SAFE:					
LIFE CYCLES:	Safe Inside and O					
Growing upNew people, new places	My body, my rulesFeely poorly	•				
• New people, New places	People who help to	ıc				
	Teople who help	US .				
Project EVOLVE: Health, well-being and lifestyle -	Project EVOLVE:	Project EVOLVE: Online	Project EVOLVE: Privacy and security - sharing my			
rules	Self-image and identity -	Relationships - using the	information			
	saying no and please	internet and technology				
	stop.	to communicate				

COMMUNICATION LANGUAGE AND LITERACY						
Αυ	tumn	Spring	Summer			
Nursery Rhymes	Nativity play	Retelling stories	Interactive story-telling			
School rules & Golden Values Phonics Phase 1 listening skills	Christmas party Story time	French nursery rhymes	French nursery rhymes			
French songs						
Snack and Chat Star of the Week presentation						

MOVING & HANDLING (PE)							
	Autumn Spring Summer						
Gross Motor Skills	Introduction to PE and movement	Fundamental skills	Gymnastics	Ball skills	Dance	Swimming	
Fine Motor Skills	Gross motor movements Dough Disco for finger gym		Gross motor & core strength Letter and number formation		Fine motor devi Handwriting	Fine motor development - writing, chopping Handwriting	

	LITERACY						
	Autumn	Spring	Summer				
Narrative	The Gruffalo by Julia Donaldson KEY LEARNING OUTCOME: Use a story map and retell a story		The Extraordinary Gardner By Sam Boughton KEY LEARNING OUTCOME: create labels				
Non-fiction		Mad about Minibeasts Giles Andrade KEY LEARNING OUTCOME: Identify features of a non-fiction text	Hot and Cold by Emilie Dufresne KEY LEARNING OUTCOME: Writing opposites sentences				
Poetry	Nursery rhymes & Brown bear, Brown Bear by Eric Carle KEY LEARNING OUTCOME: describing animals' colour (writing/drawing or oral recording)	Oi Frog Series by Kes Grey KEY LEARNING OUTCOME: Orally retell poems Writing sentences.					

				Hearing rhymes and		
				1119111111		
Suggested supporting texts	When a Dragon Goes to School Caryl Hart & Rosalind Beardshaw Rooster's Off to See the World Eric Carle Dear Zoo Rod Campbell The Day You Begin Jacqueline Woodson	The Gruffalo's Child Julia Donaldson The Snowman by Raymond Briggs Open Very Carefully - A Book with Bite Nick Bromley and Nicola O'Byrne Elmer David McKee	Yucky Worms Vivian French & Jessica Ahlberg The Big Book of Bugs Yuval Sommer Peep inside Bug Homes Anna Milbourne Bug Hotel Becky Walden &	rhythm You Choose by Pippa Goodhart and Nick Sharratt Farmer Duck by Martin Waddell The Very Hungry Caterpillar Eric Carle	The Very Hungry Spider Eric Carle Hairy Maclary from Donaldson's Dairy by Lynley Dodd Jasper's Beanstalk Nick Butterworth	Whatever Next by Jill Murphy Monkey Puzzle Julia Donaldson & Axle Scheffler Dadaji's Paintbrush by Rashmi Sirdeshpande Danny McGee drinks the Sea by Any Stanton
	A Big Day for Migs Jo Hodgkinson My Skin, Your Skin Laura Henry-Allain	Rosie's Walk by Pat Hutchings Dear Santa Rod Campbell	Clover Robin Superworm Julia Donaldson & Axle Scheffler			Where are you from? by Yamile Saied Mendez Shu Lin's Grandpa by Matt Goodfellow
	Think Big Little One Vashti Harrison Super Duper You Sophie Hearn Through the Magic					
	Mirror Anthony Brown All are Welcome Alexandra Penfold					

	MATHS						
	Autumn	Spring	Summer				
White Rose Maths	Getting to Know You Just Like Me (matching and comparing	Alive in 5 (representing 0, using up to 5 objects, measuring capacity and mass)	First, then, now (addition and subtraction, using 2D shapes)				
Mains	size and shape, beginning to recognise patterns)	Growing 6,7,8 (numbers 6-8, comparing and measuring height and length, days of the week, adding one more)	Find my pattern (doubling, sharing, odd and even)				
	It's Me, 1, 2, 3 (representing and comparing numbers 1-3, 2D shapes)	Building 9 & 10 (representing and comparing within 9 and 10, 3D shapes)	On the move (patterns and movement/direction)				
	Light and Dark (representing and using numbers 4-5, sequencing time)	To 20 and Beyond (using numbers within 20)					
NumberSense	Match and sort Compare Amounts Representing 1, 2, 3 Comparing 1, 2, 3 Composition 1, 2, 3 Representing number to 5 One more and less	Introducing zero Comparing numbers to 5 Composition of 4, 5, 6, 7, 8 Combining 2 amounts Making a pairs Counting to 9 and 10 Comparing numbers to 10 Bonds to 10	Building numbers beyond 10 Counting patterns beyond 10 Adding more Taking away Doubling Sharing and grouping Even and odd Patterns and relationships				

THE NATURAL WORLD (SCIENCE FOCUS)						
Autumn	Su	Summer				
	Daily we	eather board				
Push & pull Mud kitchen training Changing seasons Melting & freezing Living & non-living	Learning about minibeasts & their habitats Making observations	Healthy eating - Eat them to Defeat them HiC challenge Plants Observing & drawing fruit	Caterpillar life cycle	Melting & freezing Heating & cooling Floating & sinking		

UNDERSTANDING THE WORLD + PEOPLE & COMMUNITIES (GEOGRAPHY FOCUS)					
Autumn	Sp	pring	Su	mmer	
	Daily weathe	er board			
Features of local environment - Junior school and park Where we live - places on Earth.	Insects and their environments.	Food from around the world	Local environment exploration - beaches / parks /	Hot and Cold countries and climates & animals	
Learning about ourselves and other people	What is soil? Using a globe / atlas / map.	Trade & Fairtrade My community. Belonging to a	nature walks - mapping skills Where does our food	Map skills - where would you find specific animals in the world?	
People who live around the world / cultural traditions:	Chinese New Year	community.	come from? Food around the world	Dressing for different weather Other faiths around the world - Places of worship	

PEOPLE AND COMMUNITIES (HISTORY FOCUS)							
Aut	Autumn		Spring		mmer		
Changes in my life time - Starting timeline	Building timeline	Building timeline	Building timeline	Building timeline	Building timeline		
Identifying and talking about their family	Talk about Christmas traditions within their own family	How do I celebrate New Year / How do people in China celebrate New Year?	When I grow up	Celebrating 80th anniversary of the Occupation and Liberation of			
Red Arrows	Remembrance Day Guy Fawkes	Timeline of a person		Guernsey			

UNDERSTANDING THE WORLD + PEOPLE & COMMUNITIES (FRENCH FOCUS)					
Autumn	Sp	oring		Summer	
French Greetings: Greeting songs, stories & rhymes	Numbers: • Counting to 1-5	French song: • Head, shoulders knees and toes	French / Patois: Guernsey used to belong to France. People spoke French & Patois Petit escargot nursery rhyme	Numbers: Counting to 5-10. Les Petits poissons dans l'eau rhyme.	

TECHNOLOGY (Computing)						
	Au	utumn	Sı	oring	Summer	
	Digital Literacy	Computer Science	Computer Science		Digital Literacy	
	What is technology? Tinkering Taking photographs Making music	Using technology Drawing using technology	Using technology Coding and Programming - Beebots What is the Internet?		Computer Systems and Networks: Using a computer:	
Digital Citizenship	Project EVOLVE: H lifestyle - rules	ealth, well-being and	Project EVOLVE: Self-image and identity - saying no and please stop.	Project EVOLVE: Online Relationships - using the internet and technology to communicate	Project EVOLVE: Privacy and security - sharing my information	
Ongoing	Taking photographs of independent work. Choosing technology for specific purposes. Exploring hardware within continuous provision & role play. Games and activities involving instructions.					

EXPRESSIVE ART & DESIGN (MUSIC & DRAMA FOCUS)					
Autumn	Spring	Summer			
1 · •	Music and Movement Role play:	Big Band Role play - ice cream parlour			

EXPRESSIVE ART & DESIGN (ART / D&T FOCUS)							
Au	utumn	Spring	Summer				
Gross motor painting & colouring Marvellous marks Cutting skills Playdough Building using large resources eg bricks	Threading to create Splatter painting Joining skills Baking Sponge printing Finger printing Kandinsky using circles Playdough Divali	Creating minibeasts Painting Marvellous marks - pencil drawing Mud kitchen Soup making 3D sculpture using clay Interactive story telling Building using smaller resources eg bricks	Fine motor crafts & decorating Making flowers / plants / insects using paper & origami skills	Junk modelling skills Boat design & building Building using small resources eg Lego			

RE						
In the Portsmouth Diocese, Religious Education is primarily taught through the God Matters scheme						
Autumn	Spring	Summer				
Golden Values	Christmas	Easter				
Creation	Revelation	Pentecost				
Catholic Social Teaching	Lent	Other Faiths				
Other Faiths Advent	Other Faiths Holy Week	Sacraments				

ENRICHMENT OPPORTUNITIES							
Autumn		Spring		Summer			
Creation walk	Remembrance Day	Chinese New Year	Easter	Interactive Story-Telling	Beach trip		
Hand-washing Nurse visit	Bonfire Night	Fire brigade visit	Eat the to Defeat them - Veg Power initiative	Caterpillars/butterflies	Father's Day		
Police visit	Divali		Mother's Day	Grow Ltd Visit			
Dentist visit	Nativity play		Nature Education - societe	Rock pooling (Societe Guernesiaise)			
	Christmas party		Guernesiaise				